



Adult & Higher Education
Peter Symonds College

UNIVERSITY PROSPECTUS

www.psc.ac.uk/ahed

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Welcome to Peter Symonds College Adult & Higher Education Division (AHED).



We are passionate about providing quality higher education that is accessible and affordable. We welcome students from all

backgrounds and age groups and our courses are structured to fit around employment and family life. This offers our students a unique opportunity to develop their career whilst continuing to earn and gain work experience within their chosen field. Some of our students will have recently left College, whilst others are returning to study after quite a gap. The vast majority of our students find that they achieve goals which were perceived as 'out of reach' before starting their course.

We pride ourselves on offering a supportive and nurturing learning environment, where learners can develop the knowledge and skills that they need to succeed. We place a strong emphasis on working in partnership with our students, encouraging them to give feedback and help to shape their learning experience with us.

Staff at the College have written our higher education programmes. They are awarded and quality assured by either Middlesex University or the University of Chichester (depending on subject choice). This means that on successful completion of your course, you will achieve an award from Middlesex University or the University of Chichester. You will be eligible to attend the graduation ceremony of your awarding University. Alternatively, Peter Symonds College hosts a very popular graduation ceremony every year at the Hospital of St Cross in Winchester.

We hope that you find the information contained within this prospectus useful and informative. We warmly invite you attend one of our Open Events to meet with key staff and ask any questions you might have about studying with us. Alternatively, please feel free to contact us at any time if you would like further information or advice.

Alexandra Day MBE
Director of Adult & Higher Education

Why study with us?

High quality teaching



The high quality of teaching we offer consistently exceeds rigorous national quality requirements and was recognised in 2018 with a Silver Award from the Teaching Excellence and Student Outcomes Framework (TEF).

Small class sizes



Our small class sizes mean tutors and administrative staff can get to know you as an individual, not just as one of the crowd. There is plenty of opportunity for small group discussion and for extra help and support from your lecturers.

1 day a week attendance



Attendance for our degree programmes is usually once a week (13.00-19.00 or 13.30-19.30) or day release (insurance). This allows our students to successfully combine study with work and family life.

Academic Support



Academic Support is available to students and they can self-refer at any time. Tutors may also refer students if they feel they might benefit from additional help and guidance.

Excellent results

In 2019, 70.5% of students received a First Class or Upper Second Class Honours degree.



Affordable fees

Our tuition fees are less than those being charged at traditional universities. Through designing our own degrees and validating them with our university partners, we have developed a framework that provides cost effective programmes without compromising on the quality, support and guidance given to students. Additionally, students can work alongside study, helping to keep costs down.



Career development / work experience

All of our higher education programmes are vocational and have been developed with employers to ensure that our students develop the skills that they need to be successful. Students are able to apply theory to their workplace, helping them to progress within their role. This can also be of real benefit to their employers.



Access to online materials and VLE

All HE students will have access to Moodle, the College's Virtual Learning Environment. Lecture notes, additional reading materials, key journals and research materials will be available online.





Mission and Values for Higher Education

We celebrate diversity and aim to offer a more inclusive approach to gaining a higher education qualification by encouraging those individuals who are unable to give up a job, or view the cost of obtaining a higher education qualification via the traditional university route as prohibitive. Students will benefit from increased confidence, knowledge and the ability to think, reason and debate at a higher level. We believe this is essential in terms of ensuring a stable and productive society for the future.

Our core values are to promote and sustain:

- high aspirations, expectations and pursuit of excellence
- independent, responsible and self-directed learners
- outstanding teaching and learning
- integrity and open and honest communication
- a spirit of critical enquiry and creative thinking
- caring and responsive support and guidance
- an enjoyable and stimulating learning environment
- widening participation, diversity and individuality

Coronavirus:

We would like to assure you that Peter Symonds College AHED has contingency plans in place regarding the effects of Covid-19 on your learning. If there are restrictions in place which prevent the College buildings from opening throughout the academic year we will deliver courses remotely online, wherever possible. Feedback from existing students who have experienced learning with us online has been highly positive. Therefore, we know that we are in an excellent position to provide learning for our students irrespective of the level of lockdown restrictions. Courses and modules that include practical elements will be discussed with the awarding body and action taken based on their recommendations. We will follow the latest Government guidelines on social distancing at all times and limit class sizes as necessary. We are, of course, hoping that these contingency plans will not be necessary and that we can deliver courses as intended.

Future developments

Early Years, Teaching and Learning and Inclusive and Special Education - Bournemouth and Poole delivery

We are pleased to announce that our Education degree programmes can now be delivered in Bournemouth and Poole, in association with the Ambitions Academy Trust. Contact us for further information.

Our Validating Partners

Middlesex University

Middlesex is an international university with roots in London. The University is committed to meeting the needs and ambitions of a culturally and internationally diverse range of students by providing challenging academic programmes underpinned by innovative research, scholarship and professional practice. Their mission is to continue to grow rapidly and robustly with a focus for equipping students with the skills they need for work and for life now and for the future; developing their campuses and realising their international ambitions with the development of new overseas campuses making it possible for students around the globe to study and gain a Middlesex degree wherever they live.

Middlesex teaches around 40,000 students at their campuses in London, Dubai and Mauritius and with prestigious academic partners across the world. They have a reputation for the highest quality teaching; research that makes a real difference to people's lives and a practical, innovative approach to working with businesses to develop staff potential and provide solutions to business issues. Their expertise is wide ranging, from Art & Design, Business and Health & Education; to Law, Media & Performing Arts and Science & Technology.

Middlesex seeks to grow a worldwide community of successful graduates who make vital contributions to the societies in which they live and work, and to be the preferred university partner for business.

University of Chichester

The University of Chichester is located in West Sussex and can trace its origins back to 1839. The University comprises of two campuses based in Bognor Regis and Chichester. Both campuses are situated in local town areas and are surrounded with vibrant atmospheres. The University of Chichester is enriched by having students and staff from a wide variety of backgrounds and firmly believes that higher education should be open to everyone who has the ability and potential to benefit from it, regardless of age, ethnicity, disability or family background.

The University of Chichester's mission is to be a university community that inspires and enables individuals to exceed their expectations and where they are known by name and not a number. There are approximately 5500 students enrolled at the university, studying a variety of subject areas including Art, Design and Performing Arts, Business and Management, Criminology, Education, Engineering,

Humanities, Psychology and Counselling, Sport and Social Sciences.

Chartered Management Institute (CMI)

CMI is the only chartered professional body in the UK dedicated to promoting the highest standards in management and leadership excellence.

With a member community of over 100,000, CMI has been providing forward-thinking advice and support for more than 60 years. They continue to give managers and leaders, and the organisations they work in, the tools they need to improve their performance and make an impact.

The CMI are a UK awarding body for management and leadership qualifications, and the only body that awards Chartered Manager, the hallmark of any professional manager. For more information, please visit www.managers.org.uk.

Chartered Management Institute
2 Savoy Court, Strand,
London WC2R 0EZ
Registered charity number 1091035
Incorporated by Royal Charter





Frequently Asked Questions

What are Foundation Degrees?

Foundation Degrees are equivalent to the first two years of an Honours degree programme (Level 4 & 5) but they are also a qualification in their own right.

Foundation Degrees combine academic study with workplace learning. They are developed in association with employers and are designed to equip people with the relevant skills, knowledge and understanding to be successful in the workplace. Students also develop academic learning, employability skills and are encouraged to think, reason and present an argument logically and holistically. It is anticipated that students will be employed, gain employment or be in a voluntary work position in the relevant sector of the degree programme.

All of our HE programmes are designed to allow students to earn while they learn making them accessible to students of any age.

The majority of our programmes are developed, delivered and assessed by us, awarded by and quality assured by Middlesex University and the University of Chichester.

Can I Top-Up to Full Honours?

In most cases you can apply for a one year top-up course at Peter Symonds, a local university or with your validating university. It is also possible to top-up, where appropriate, using the Middlesex University work-based route leading to a BA in Professional Practice. Please see subject information pages for details of the range of top-up courses that have been developed at Peter Symonds College.

Attendance Requirements

Our aim is to offer a flexible approach to learning. Each year is divided into three terms of approximately 12 weeks. For most of our degrees, College attendance is for one afternoon and evening a week (1.00pm-7.00pm or 1.30-7.30pm). This excludes our Counselling courses, which involve some evening and weekend attendance, and our Insurance degree, which is one day per week (8:30-3:30pm). The overall hours that you attend the course are not dissimilar to what you would experience at university as we teach for 34-36 weeks per year. Many university teaching years are much shorter than this e.g. Middlesex University teaches for 22 weeks per year. There is a minimum attendance requirement of 80% and although we understand students are often juggling work, family and study, we do expect them to

make arrangements to ensure that attendance is as close to 100% as possible. Students should note that if their attendance falls below 80%, they will be required to attend an additional tutorial session in order catch-up on missed work. A fee for this session may apply. See our Terms and Conditions for further information.

How Much Time Do I Need to Spend on Home Study?

You should expect to complete a **minimum** of at least 4 or 5 hours study per week (minimum of 6 in Counselling) in

addition to attendance at College. Students will benefit from putting in as much additional study as they are able to. Studying alongside working can be challenging and you will need to be organised and consistent in allocating sufficient study time. If you are working, relevant additional work may naturally occur in your workplace.

How Will I be Taught?

We use a blended approach to learning where students are supported through a mixture of formal lectures, seminars, online materials and one to one tutorial support.

Personal tutorials and assessment coaching sessions are held at mutually convenient times outside taught hours.

In Years 2 and 3 you will be expected to take on an increased responsibility for your learning making increased use of online learning as well as formal taught sessions. As previously mentioned, a blended approach to learning is adopted and some sessions may be delivered online via the College's virtual learning environment (Moodle). Lecture and reading materials will be placed on Moodle and each subject will have a discussion forum where you will be able to ask questions if you want to clarify an aspect of an assignment.

How Will I be Assessed?

Assessment includes essays, reports, individual and group presentations, case studies, research reports and several work based assignments. In addition, some subjects also contain the occasional open book, in class assessment. These strategies are designed to enable the development of key transferable skills into the workplace.

Further information for applicants

All applicants are advised to read the important information on page 39 prior to submitting an application.



Student Testimonials



Gail de Castro

Course: BA (Hons) Early Years
Organisation you work for:
 Kids Love Nature at Marwell Zoo
Job role: Part-Time Practitioner

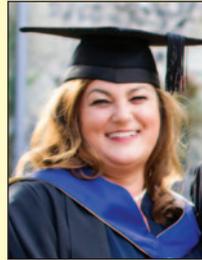
By studying for a degree at a mature age, I hoped to be a role model to others by proving that you are never too old to learn or achieve in life. My only concern was that my ICT skills were not up to it! Studying alongside other early years practitioners (young and old) has reignited my passion for the sector and I am grateful that PSC AHED provides the opportunity to study for an honours degree in Early Years. I urge anyone with a passion for working in the Early Years sector to gain the highest qualification they can, in order to raise the status of the important role that we play in society. And my ICT skills? Well, they have improved tremendously, along with my time management skills!



Andrea Huskinson

Course: Foundation Degree in Early Years
Job role: Pre-School Supervisor

I loved my degree course at PSC AHED and did it simply to prove I could. It definitely inspired me and gave me the confidence to start a new job at a higher level. My Foundation Degree in Early Years has led to me being made the Pre School Supervisor at a school in Swanmore, so I am no longer just an assistant, I am in charge.



Louise Harfield

Course: BA (Hons) Management and Business
Organisation you work for:
 One Acute Network
Job role: Executive Assistant

Doing a degree through PSC AHED has completely changed my life. Going back into education was a daunting thought but I knew I needed a degree for my own career progression. The collaboration of support offered between the University of Chichester, the lecturers at PSC AHED and my peers got me through the 3 year course. The innovative teaching methods made everything clear. Previously a House Keeper, I am now an Executive Assistant for the One Acute Network, a Vanguard for the Clinical Services Review Merger re-configuring the clinical services across Dorset.



Melissa Rose

Course: BA (Hons) Early Years
Organisation you work for:
 Yellow Dot Nursery
Job role: Senior Nursery Nurse

Studying at PSC AHED means that you receive a personal and supportive approach to Level 5 and 6 learning; the classes are a good size and the tutors have a wealth of experience to share in their teaching. Students have a great advantage being able to learn whilst working in a setting as they can apply their practice to their academic work. The course has broadened my perspective of childcare as my peers work across a variety of settings, each with their own procedures, which I have found really interesting to learn about.



Lynn Coates

Course: Counselling
Organisation you work for:
 Lynn Coates Counselling
Job role: Counsellor

Training at PSC AHED for a degree has been a transformative experience for me. This has been twofold, personally and professionally. I felt encouraged and supported at all times by the staff and my peer group to learn and research. This attitude enabled me to stay relaxed and resilient in an academic environment, in turn giving me space for further self-awareness and self-development leading to academic and employment success.

(More Student Testimonials are on page 18)

What our external examiners say:

“Students have a good deal studying here at PSC AHED. It is apparent that a wide range of abilities and needs are reflected in those students recruited. Smaller groups enable tutors to give considerable support and feedback which is pertinent to each individual. Students are valued. Internal quality systems are thorough. Policies support fairness and offer students realistic flexibility and it is recognised that external factors impact study”.

“Team members evidently know their students well. This is reflected in the feedback given and the way they discuss each of them. I am impressed that students are cared for by the team, this is a huge strength and will contribute to retention and achievement as students benefit from almost individualised provision. I admire this dedication”.

Applications, Fees and Student Loan information

Applications

Applications to all full-time undergraduate courses should be made through UCAS, however if you only wish to apply to Peter Symonds College, we may be able to process your application for you. Please contact our HE Admissions Team for further information.

Affordable Fees

There has been considerable concern over the rise in fees for degree courses which has led Peter Symonds to design a range of degree courses with affordable, highly competitive fees. We can afford to offer higher education programmes at these fee levels without compromising quality and student satisfaction due to the creation of a common framework for our courses which delivers economies of scale both in delivery, development and quality enhancement.

Student Loan Information

Our higher education courses are all listed on the Student Loan Company website which will enable you to draw down a student loan to cover the fees providing you meet the eligibility criteria. For further information regarding this option please visit Directgov at <https://www.gov.uk/student-finance> where you can check your eligibility. All fee information is believed to be accurate at time of publishing but Government support and fees may be subject to change.

Please note that the Advanced Learner Loan cannot be used for Foundation Degree or Degree courses.

Subjects covered Year 1

Term 1

Developing Performance in Academic and Workplace Settings

Introduction to Management and Leadership

Term 2

Managing Information Technology

Personal and Professional Development Planning

Term 3

Marketing and Customers

Introduction to Business Law

Subjects covered Year 2

Term 1

Services and Operations Management

Project Management

Term 2

Managing Financial Resources

Research Skills

Term 3

Work-Focused Learning

Human Resource Management

Foundation Degree in Management and Business

Validated by the University of Chichester

Who is the course for?

The Management and Business Foundation Degree is designed to offer students from a wide range of backgrounds the opportunity to study for an award at the same time as they are working either in a management role or in preparation for one in the very near future.

The distinctive feature of this foundation degree is its recognition of the workplace as a learning and development environment. The course aims to relate, where possible, most of the taught content of your modules and your assignments directly to your workplace so that your experience is relevant to your role as a manager, or future manager. Students who successfully complete this course can apply to top-up to a full BA (Hons) Management and Business (see page 16)

What are the aims of the course?

The programme aims to equip students to understand the nature of organisations and the way in which they work, the roles they are called upon to play, and how they might enhance their own performance in pursuit of chosen careers. The programme also equips individuals with knowledge, understanding and skills for success in a variety of administrative and

management positions across a wide range of public, private and third sector organisations.

The course encourages the development of higher level skills, such as research and evaluation of problems and potential solutions in a business context, as well as developing a range of skills, techniques and attributes essential for successful performance in working life. Consequently, the Foundation Degree in Management and Business offers a mix of academic and vocational/professional study that encourages students to develop within their work environment and to be reflective, lifelong learners.

What topics will I be covering?

In Year 1 (Level 4) you will study: Introduction to Management and Leadership, Developing Performance in Academic and Workplace Settings, Managing Information Technology, Marketing and Customers and Introduction to Business Law. In Year 2 (Level 5) you will study: Project Management, Services and Operations Management, Managing Financial Resources, Research Skills, Work-Focused Learning and Human Resource Management. The foundation degree has been mapped to the Apprenticeship Standards for Operations / Departmental Manager.



Do I need any previous knowledge or entry requirements?

All eligible applicants will be required to undertake an interview. It is expected that you would have evidence of study at Level 3 (NVQ, A Level or equivalent). Students under the age of 21 years will be expected to have two A Levels (64 UCAS points), BTEC National Diploma or similar.

Mature students, over the age of 21, may also be accepted provided they can show appropriate levels of relevant ability and experience. Exemptions from parts of the degree programmes are possible - students would need to make a claim for RPL (Recognition of Prior Learning) or RPEL (Recognition of Prior Experiential Learning). Claimants seeking RPL and/or RPEL must apply to the College and may be required to present a portfolio of

evidence in support of their claim.

See page 40 for more information about RPL and RPEL.

Students should be employed or working in a voluntary capacity in a relevant setting. Please note that if you do not have a Grade C / 4-9 or above in GCSE English and/or Maths you will be required to complete an assessment paper when you come in for interview.

What can the course lead to?

Students who successfully complete this course have the option of topping up to a BA (Hons) in Management and Business. This course is also offered at the College and validated by the University of Chichester. Alternatively, students can apply to a top-up course at Chichester or at other local universities.

Next steps

To apply

Applications to all full-time undergraduate courses should be made through UCAS, however, if you only wish to apply to Peter Symonds College, we may be able to process your application for you. Please contact our HE Admissions Team for further information.
Institution code: P52
Course code: N201
You can also contact our Student Support Team on 01962 886166 and request a hard copy application form.

When should I apply?

As soon as possible as there are limited places available. Depending on demand for individual higher education programmes we will consider late applications provided they are submitted within three weeks following the commencement of the course.

To find out more, or ask any questions, contact:

Paula Baker: ahed@psc.ac.uk

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Subjects covered

Marketing Communications

*Corporate Responsibility
and Business Ethics*

*Organisational Development
Techniques and Change Management*

Management and Business Project

Strategic Management.

BA (Hons) Management and Business Top Up

Validated by the University of Chichester

Who is the course for?

This course is aimed at those who have achieved a Foundation Degree in Management and Business or a related subject (240 credits) and would like to progress to a full honours degree.

This is a one year course, taught over three terms. You will attend College one day a week (1-7pm or 1.30-7.30pm) during term time.

What are the aims of the course?

This course is specifically designed to develop proactive Management and Business graduates, who will be proficient in a team environment, have acquired skills that will enable them to reflect upon a problem or situation and identify appropriate strategies, and have the confidence and capability to allow them to develop as life-long learners.

Whilst the programme is a multidisciplinary course that brings together a wide range of business and management principles, there is a primary focus on the development of students' intellectual and practical skills that will support them both as learners and as future managers.

The programme aims to provide a coherent study of business organisations and their management within the context of a changing external environment; to develop self-aware, reflective students who take responsibility for their own learning and demonstrate a responsibility to fellow learners; to develop a range of skills that will enable graduates to add-value within the work place; to provide assessment and project based tasks that allows students to apply knowledge and skills appropriately within an authentic context.





What topics will I be covering?

Marketing Communications, Corporate Responsibility and Business Ethics, Organisational Development Techniques and Change Management, Management and Business Project and Strategic Management.

The Management Project is a 40 credit module and forms the dissertation element of this programme

Do I need any previous knowledge or entry requirements?

Students should have successfully completed a Foundation Degree or HND in Business or a related subject.

They must have accumulated 240 credits. Students should be employed or working in a voluntary capacity in a relevant organisation.

What could the course lead to?

Graduates go on to careers in business and management in a variety of private and third sector organisations. Students may wish to progress to a Master's degree.

Next steps

To apply

Applications to all full-time undergraduate courses should be made through UCAS, however, if you only wish to apply to Peter Symonds College, we may be able to process your application for you. Please contact our HE Admissions Team for further information.
Institution code: P52
Course Code: N202
You can also contact our Student Support Team on 01962 886166 and request a hard copy application form.

When should I apply?

As soon as possible as there are limited places available. Depending on demand for individual higher education programmes we will consider late applications provided they are submitted within three weeks following the commencement of the course.

To find out more, or ask any questions, contact:

Paula Baker: ahed@psc.ac.uk

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Subjects covered Year 1

Term 1

*Developing and Enhancing Academic Skills
Insurance Market Products and Practice*

Term 2

*Broking and Claims Handling
Introduction to Insurance, Principles
and Law*

Term 3

*Insurance Market Underwriting
and Practice
Risk and Risk Management*

Subjects covered Year 2

Term 1

*Insurance Finance and Accounting
Personal Development Planning*

Term 2

*Crime, Compliance and Regulations in
Insurance
Research Skills in Insurance*

Term 3

*Marketing, Sales and Customer Service
Insurance Research Portfolio/Project*

Subjects covered Year 3

*Contemporary Issues in Insurance
Leadership and Management Theory
Management Information and
Communication Technology in Insurance
Strategic Management
Dissertation*

BA (Hons) Insurance

Validated by the University of Chichester

Who is the course for?

The BA Hons in Insurance has been developed in partnership with Be Wiser Insurance and is designed for those working in the insurance industry. The course is also open to individuals who have recently completed A Levels or equivalent and wish to combine studying for a degree in insurance and working within the insurance industry. Potential students who will need to obtain employment should contact the College in the first instance; we will then refer you to the relevant person in Be Wiser Insurance, who have offices in Hampshire and Wiltshire to discuss employment opportunities. The programme is also open to professionals who have relevant employment in insurance.

What are the aims of the course?

The programme will provide you with the opportunity to examine theory, policy and practice as well as carrying out research. Students are expected to utilise their work setting as a source of information and reflection, research and apply theories and concepts introduced in the classroom to inform analysis of issues in the insurance sector and construct reasoned arguments, drawing upon knowledge from

experience, work and course contexts to create new knowledge.

It also offers a route to higher education for people with varying levels of academic achievement and will enable you to develop your skills of analysis, critical thinking, reflectivity, presentation and teamwork. The programme will provide those working in the insurance industry an opportunity to obtain a subject specific degree qualification.

What topics will I be covering?

The course consists of three terms each year. The first term is focused on developing your academic skills and will ensure you know how to research material, extract relevant information, write an academic essay, a report, reference correctly and deliver presentations. It also





provides an introduction to Insurance, Principles and Law. Terms two and three modules cover Brokering and Claims Handling, Insurance Market Products and Practice, Insurance Market Underwriting and Practice and a module on Risk and Risk Management. See the previous page for Year 2 and Year 3 modules.

Assessment is through work-focused assignments, i.e. assignments which are based on your organisation and there are no formal examinations although there may be open book, time constrained in-class assignments.

Do I need any previous knowledge or entry qualifications?

The entry requirements for applicants under 21 are 64 UCAS points or a Level 3 qualification and employment within the insurance sector.

For applicants over the age of 21 the requirements are a Level 3 qualification such as the CII Level 3 Certificate in Insurance or substantial work experience within the insurance sector along with current employment in the insurance sector.

What could the course lead to?

The course has a strong management focus in Year 3 which will prepare students for future management roles.

Other potential career paths include:

- Insurance Broking
- Claims management
- Customer Operations
- Loss adjusting
- Loss Assessing
- Reinsurance
- The London Market (Lloyds)
- Risk Management
- Underwriting
- Actuarial

Next steps

To apply

Applications to all full-time undergraduate courses should be made through UCAS, however, if you only wish to apply to Peter Symonds College, we may be able to process your application for you. Please contact our HE Admissions Team for further information.
Institution Code P52
Course Code: NN32
Alternatively, please contact our Student Support Team on 01962 886166 to request a hard copy application form.

When should I apply?

As soon as possible as there are limited places available. Depending on demand for individual higher education programmes we will consider late applications provided they are submitted within three weeks following the commencement of the course.

To find out more, or ask any questions, contact:

Paula Baker: pbaker@psc.ac.uk

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Subjects covered

Strategic Management

Dissertation

Contemporary Issues in Insurance

*Management information and
Communication Technology in
Insurance*

Leadership and Management Theory

Personal development

Research skills in Insurance.

BA (Hons) Insurance Top-Up

Validated by the University of Chichester

Who is this course for?

This course is specifically designed for those who already hold a CII Diploma or Advanced CII Diploma in Insurance and would like to use these qualifications to top up to an Honours degree.

Prospective students are invited to contact us and we will then work out from the modules you have obtained in these existing qualifications which modules you will need to cover to obtain a full honours degree in Insurance.

Typically, it will take around 18 months to top up to a degree from the CII Diploma and 12 months from the Advanced CII Diploma. The majority of delivery will be online on one evening a week with a two day introduction to the course in Winchester. A further two day face-to-face teaching session is also available. Students may have the option to attend this via online methods if they so choose.

What are the aims of the course?

The majority of the modules covered in the BA (Hons) Insurance Top-Up course are business related and aim to help you develop the skills of critical analysis which are not so prevalent in the professional CII qualifications. This course is designed to make you think in a different way and the development of these different approaches to thinking will enable you to stand out as an employee and progress more rapidly.

What topics will I be covering?

The exact combination and number of modules required will depend on what you have covered in your CII qualification but top-up modules include:

- Strategic Management
- Dissertation
- Contemporary Issues in Insurance
- Management information and
Communication Technology in Insurance





- Leadership and Management Theory
- Personal development
- Research skills in Insurance.

Do I need any previous knowledge or entry qualifications?

Students must hold either a CII Diploma in Insurance or an Advanced CII Diploma in Insurance.

What could the course lead to?

The course has a strong management focus in Year 3 which will prepare students for future management roles.

Other potential career paths include:

- Insurance Broking
- Claims Management
- Customer Operations

- Loss Adjusting
- Loss Assessing
- Reinsurance
- The London Market (Lloyds)
- Risk Management
- Underwriting
- Actuarial

Next steps

To apply

Please email ahed@psc.ac.uk stating which CII qualification you already have and we will provide you with further information and application instructions.

When should I apply?

As soon as possible as there are limited places available. Depending on demand for individual higher education programmes we will consider late applications provided they are submitted within three weeks following the commencement of the course.

To find out more, or ask any questions, contact:

Paula Baker: pbaker@psc.ac.uk

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Insurance Testimonials



Neil Macdonald

BA (Hons) Insurance

Insurance Consultant, Be Wiser Insurance Ltd

'This degree is a fantastic experience. I did consider going to university, but the tuition fees put me off. At the end of the three years, I will have a degree as well as three years work experience, plus no debt and a job at the end of it. This means I will have a competitive advantage over my peers who went to university.'



Sam Brown

BA (Hons) Insurance

Insurance Consultant, Be Wiser Insurance Ltd

'I was initially unsure about pursuing a career in Insurance, but once I researched it I realised how many opportunities there are. I was concerned about completing three years at university and then going into the workplace with no experience. I chose to work with Be Wiser as there are so many options and I will come away with a debt free degree and get paid at the same time.'



Nick Bedborough

BA (Hons) Insurance

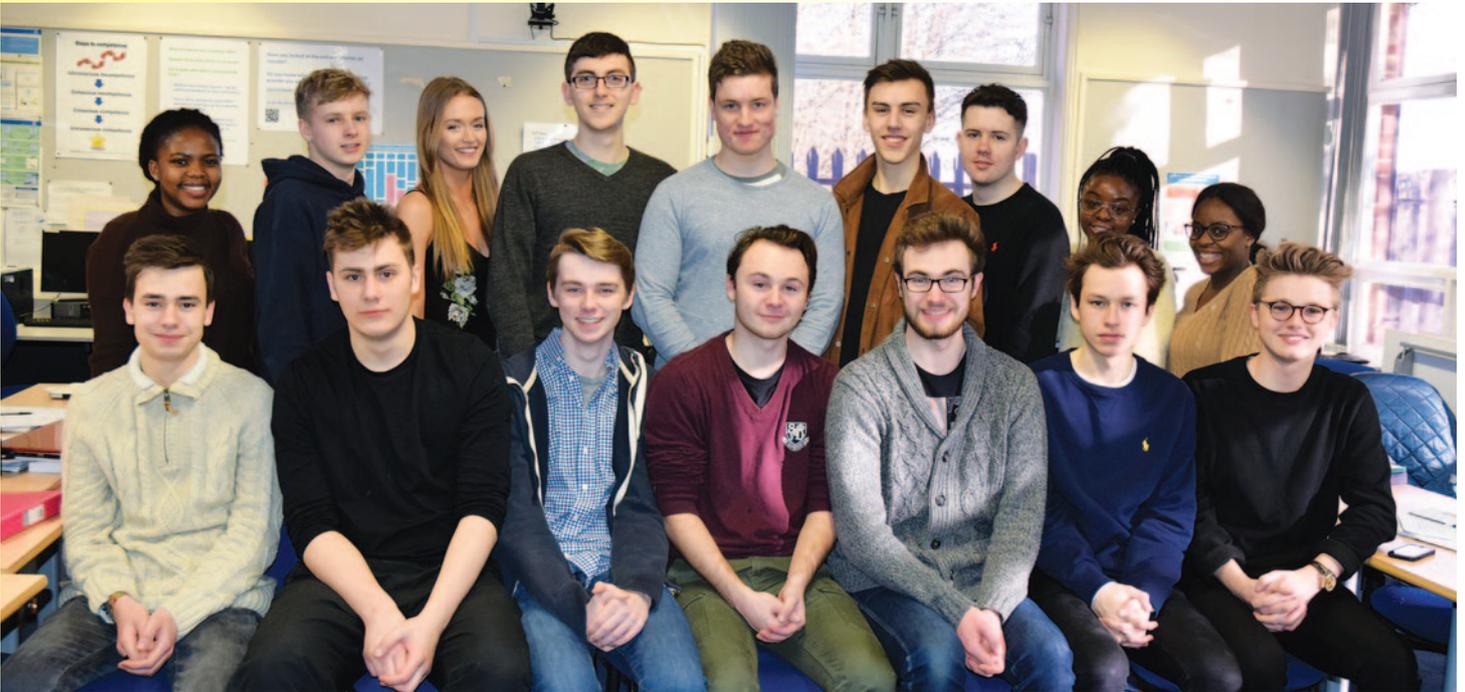
Insurance Consultant, Be Wiser Insurance Ltd

'When researching this course, I realised a great opportunity had been laid in front of me. At Peter Symonds and Be Wiser you get a lot of support. I am really enjoying it so far and it will be refreshing to work in the various departments at Be Wiser. My ultimate goal is to be an underwriter at Lloyds.'

(More Student Testimonials are on page 38)



Be Wiser
Insurance



Subjects covered Year 1

Term 1

Developing and Enhancing Academic Skills

Introduction to Education: History and Context

Term 2

Early Years Curriculum

Term 3

Teaching and Professionalism

Research Skills

Subjects covered Year 2

Term 1

Safeguarding, Working with Families and Professionals

Work-Focused Learning Project

Term 2

Inclusive Education

Work-Focused Learning Project (continued)

Term 3

Social Pedagogy

Understanding and Managing Human Behaviour

Foundation Degree in Early Years

Validated by Middlesex University

Who is the course for?

The Early Years Foundation Degree has been designed for those working or wishing to work with children from birth, within the Early Years Foundation Stage, to the end of the Reception Year in Schools. It includes those working or wishing to work as Nannies and Child Minders providing that the children being cared for are within the age range. The course is aimed at those who have a Level 3 qualification and/or sufficient employment experience who wish to develop their knowledge and understanding in the field of early childhood. Support Assistants working in Reception classes will need to consider their future employment direction as the Foundation Degree in Teaching and Learning Support may be more appropriate.

What are the aims of the course?

The course will provide students with the opportunity to examine policy, research and practice in early childhood education, provision and care. It will also enable you to research specific topics and themes directly relevant to your work. The course offers a flexible route towards higher education for people with varying levels of experience and will enable you to develop your professional

career working in the childcare industry at a recognised level of independence and responsibility.

What topics will I be covering?

The course consists of three terms each year. The first term is focused on ensuring you develop the study and management skills necessary to be successful at degree level. The content of term one modules are contextualised to Early Years and will ensure you know how to research material and extract relevant information, write an academic essay, a report, reference correctly, plan your time effectively and work in a team.

The second term focuses on the Early Years Curriculum and provides an in depth look at all aspects of the Early Years Curriculum, including the Reception Year. Assessment for this module will be via a reflective learning journal, group presentation and a child study report. In term three we will outline what is meant by work-based learning and how it should be carried out to meet the needs of the course. You will then compile a work-focused learning portfolio, the content of which will be decided by you in agreement with your employer and College tutor. Year two modules are listed in the sidebar on the left.





Do I need any previous knowledge or entry qualifications?

All eligible applicants will be required to undertake an interview. Students under the age of 21 years will be expected to have a Level 3 qualification in Childcare, 2 A Levels (64 UCAS points), or similar. It is expected that applicants to this course will have GCSE English and Maths (or equivalent) at Grade C / 4-9 or above. Students without these will be asked to complete a English and/or Maths assessment at interview. In exceptional circumstances, students without these may be permitted onto the course on the condition that they gain these qualifications alongside studying for their FdA.

Mature students, over the age of 21 may also be accepted provided they can show appropriate levels of relevant ability and experience. Exemptions from parts of the degree programmes are possible - students would need to make a claim for RPL (Recognition of Prior Learning) or RPEL (Recognition of Prior Experiential Learning). Claimants seeking RPL and/or

RPEL must apply to the College and may be required to present a portfolio of evidence in support of their claim. See page 40 for more information about RPL and RPEL.

All students will require a Disclosure and Barring Service (DBS) check (previously CRB) prior to the start of the course.

Students on this programme should be employed or working in a voluntary capacity, in a relevant setting, for a minimum of 100 hours throughout the two year course. Those currently not working will be given some support in finding a suitable position, however responsibility for this ultimately lies with the student.

What could the course lead to?

Students have the option of applying to complete a third year BA top-up either at Peter Symonds College or at an alternative provider. Students may also consider applying for a BA in Early Childhood Studies or BA in Professional Practice via Middlesex University.

This programme can now also be delivered in Bournemouth and Poole, in association with the Ambitions Academy Trust. Contact us for further information.

Next steps

To apply

Applications to all full-time undergraduate courses should be made through UCAS, however, if you only wish to apply to Peter Symonds College, we may be able to process your application for you.

Please contact our HE Admissions Team for further information.

Institution code: P52

Course Code: 1G79

You can also contact our Student Support Team on 01962 886166 and request a hard copy application form.

When should I apply?

As soon as possible as there are limited places available. Depending on demand for individual higher education programmes we will consider late applications provided they are submitted within three weeks following the commencement of the course.

To find out more, or ask any questions, contact:

Paula Baker: pbaker@psc.ac.uk

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Subjects covered

Term 1

Leadership and Management

Dissertation

Term 2

Exploring Contemporary Issues

Dissertation (continued)

Term 3

Learning in the Outside Environment

Dissertation (continued)

BA (Hons) Early Years Top-Up

Validated by Middlesex University

Who is the course for?

The BA (Hons) in Early Years is a one year top-up course which has been designed for those who have completed the Foundation Degree in Early Years (or equivalent Early Years qualification at Level 5) and want to progress on to achieve a full Bachelor of Arts Degree with Honours. The qualification is designed for those working or wishing to work with children from birth, within the Early Years Foundation Stage, to the end of the Reception Year in Schools. It includes those working or wishing to work as Nannies and Child Minders, provided that the children being cared for are within the correct age range.

and practical perspectives to inform and develop their understanding of children's care, learning and development.

Students will have the opportunity to examine policy, research and practice in early childhood education, provision and care and apply multiple perspectives to early childhood issues, recognising that early childhood studies involves a range of research methods, theories, evidence and applications.

What topics will I be covering?

Students will explore a range of philosophical, psychological and sociological perspectives and consider how each perspective underpins different theories relating to children and childhood. Students will also consider a range of social and emotional learning programmes and the theoretical frameworks they are based on, to facilitate critical analysis of key issues in research. Students will practice, investigate and research key educational issues such as children's learning and development, behaviour management, diversity and inclusion. In addition students will develop their abilities to plan for the curriculum, assessment, evaluation and improvement of creative learning opportunities, taking account of

What are the aims of the course?

The course aims to provide a programme which engages with contemporary issues in Early Years care and education and prepares students for future management and leadership roles. It will encourage learners to use multidisciplinary sources, drawing on academic, theoretical





young children's health and emotional well-being. Students will develop their ability to lead, support and work collaboratively and effectively with others such as parents, carers and other professionals and be able to recognise and challenge inequalities in society and embrace an anti-bias curriculum.

Do I need any previous knowledge or entry qualifications?

All eligible applicants will be required to undertake an interview. Students should be employed in an Early Years setting in the private, voluntary or independent sectors and have either an Early Years Foundation Degree, equivalent Early Years qualification at Level 5 or a degree in an unrelated subject with substantial experience of working with children from birth to five years. You should have achieved GCSE at Grade C / 4-9 or above (or recognised equivalents) in English and Maths.

Applicants who have not achieved these will be asked to complete a skills screening paper when they come in for interview.

All students who are not currently employed in an educational setting will require Disclosure and Barring Service (DBS) checks (formerly CRB) prior to the start of the course.

What could the course lead to?

The course prepares students for a leadership and/or management role in an Early Years setting as well as progression to Early Years Teacher Status. Students may also apply to an Early Years/Primary Teaching PGCE course.

Next steps

To apply

Applications to all full-time undergraduate courses should be made through UCAS, however, if you only wish to apply to Peter Symonds College, we may be able to process your application for you.

Please contact our HE Admissions Team for further information.

Institution code: P52

Course Code: 1Z55

You can also contact our Student Support Team on 01962 886166 and request a hard copy application form.

When should I apply?

As soon as possible as there are limited places available. Depending on demand for individual higher education programmes we will consider late applications provided they are submitted within three weeks following the commencement of the course.

To find out more, or ask any questions, contact:

Paula Baker: pbaker@psc.ac.uk

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This programme can now also be delivered in Bournemouth and Poole, in association with the Ambitions Academy Trust. Contact us for further information.

Subjects covered Year 1

Term 1

Developing and Enhancing Academic Skills

*Introduction to Education:
History and Context*

Term 2

Supporting the National Curriculum

Term 3

Research Skills

Teaching & Professionalism

Subjects covered Year 2

Term 1

*Safeguarding, Working with Families
and Professionals*

Work-Focused Learning Project

Term 2

Inclusive Education

Work-Focused Learning Project (continued)

Term 3

Social Pedagogy

*Understanding and Managing
Human Behaviour*

Foundation Degree in Teaching and Learning Support

Validated by Middlesex University

Who is the course for?

This Teaching and Learning Foundation Degree is designed for those working or wishing to work in schools with children in Key Stages 1 and 2 (children in years 1 to 6). If you are currently working in a Reception year class you will require prior agreement from your Head Teacher that you will be able to work with children in a Key Stage 1 / 2 class in order to complete the module: Supporting the National Curriculum, undertaken in Year 1, Term 2. Alternatively you may be able to get work experience to cover this.

The degree programme has been developed so that those wishing to work in an educational setting to support the teaching and learning of children can explore a variety of contemporary topics and issues, such as behaviour management, social pedagogy and inclusive education. Students will carry out research which is relevant to their workplace.

What are the aims of the course?

The course will provide students with the opportunity to examine policy, research and practice in childhood education, provision and care.

It will also enable you to research specific topics and themes directly relevant to your work. The course offers a flexible route towards higher education for people with varying levels of experience and will enable you to develop your professional career working in the childcare industry at a recognised level of independence and responsibility.

What topics will I be covering?

The course consists of three terms each year. The first term is focused on ensuring you develop the study and management skills necessary to be successful at degree level. The content of term one modules are contextualised to Teaching and Learning and will ensure you know how to research material and extract relevant information, write an academic essay, a report, reference correctly, plan your time effectively and work in a team.

The second term focuses on the National Curriculum and provides an in depth look at all aspects of the Curriculum. Assessment for this module will be via a reflective learning journal, group presentation and a child study report.

In Term 3 we will spend some time outlining what is meant by work-focused learning and how it should be carried out



to meet the needs of the course. You will then compile a work based learning portfolio, the content of which will be decided by you in agreement with your employer and College tutor. Modules to be covered in Year 2 are shown in the subject list on the previous page.

Do I need any previous knowledge or entry qualifications?

All eligible applicants will be required to undertake an interview. Students under the age of 21 years will be expected to have a Level 3 qualification in Childcare or two A Levels (64 UCAS points) or similar. It is expected that applicants to this course will have GCSE English and Maths (or equivalent) at Grade C / 4-9 or above. In exceptional circumstances, students without these may be permitted onto the course on the condition that they gain these qualifications alongside studying for their FdA.

Mature students, over the age of 21 years, without traditional qualifications may also be accepted following Recognition of Prior Experiential Learning (RPEL) provided they can show appropriate levels of relevant ability and experience. They would need to make a claim for Recognition of Prior Learning (RPL) as exemptions from parts of the degree programmes are possible.

Claimants seeking RPL and/or RPEL must apply to the College and may be required to present a portfolio of evidence in support of their claim. See page 42 for more information about RPL and RPEL.

All students will require Disclosure and Barring Service (DBS) checks (formerly CRB) prior to the start of the course.

Please note that if you do not have a Grade C or above in English and/or Maths you will be required to complete an assessment paper when you come in for interview.

Students on this programme should be employed or working in a voluntary capacity in a relevant setting for a minimum of 100 hours throughout the 2 year course.

What could the course lead to?

Students have the option of applying to top up their Foundation Degree to a full Honours Degree either at Peter Symonds College, or at a local university. Students could also choose to complete the BA in Teaching Studies, BA in Educational Studies or BA in Professional Practice top up via Middlesex University.

This course prepares students for more senior Teaching Assistant roles and can be used as a step towards becoming a primary school teacher.

This programme can now also be delivered in Bournemouth and Poole, in association with the Ambitions Academy Trust. Contact us for further information.

Next steps

To apply

Applications to all full-time undergraduate courses should be made through UCAS, however, if you only wish to apply to Peter Symonds College, we may be able to process your application for you.

Please contact our HE Admissions Team for further information.

Institution code: P52

Course Code: 1W88

You can also contact our Student Support Team on 01962 886166 and request a hard copy application form.

When should I apply?

As soon as possible as there are limited places available. Depending on demand for individual higher education programmes we will consider late applications provided they are submitted within three weeks following the commencement of the course.

To find out more, or ask any questions, contact:

Paula Baker: pbaker@psc.ac.uk

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Subjects covered

Term 1

Managing Aspects of Social and Emotional Development

Dissertation

Term 2

Exploring Contemporary Issues

Dissertation (continued)

Term 3

Learning in the Outside Environment

Dissertation (continued)

BA (Hons) Teaching and Learning Support Top-Up

Validated by Middlesex University

Who is the course for?

The BA (Hons) in Teaching and Learning is a one year top-up course which has been designed for those who have completed the Foundation Degree in Teaching and Learning Support (or equivalent qualification at Level 5) and want to progress on to achieve a full Bachelor of Arts Degree with Honours. The qualification is designed for those working or wishing to work with children in Key Stages one and two.

The degree programme has been developed so that those working or wishing to work in an educational setting to support the teaching and learning of children can explore a variety of contemporary topics and issues, such as the 2014 National Curriculum, phonics, transition, cross curricula themes, children's literature and creativity in education.

What are the aims of the course?

The course aims to provide a programme which engages with contemporary issues in

primary education. It will encourage learners to use multidisciplinary sources, drawing on academic, theoretical and practical perspectives to inform and develop their understanding of primary education, as well as their ability to critically analyse and apply theories, research and personal values which underpin professional practice. We encourage the students to engage with some significant questions relating to the aims, values, policies and practices of primary education, developing their ability to construct coherent, critical and reasoned argument.

What topics will I be covering?

Students will explore a range of philosophical, psychological and sociological perspectives and consider how each perspective underpins different approaches to teaching and learning. Students will also consider a range of social and emotional learning programmes and the theoretical frameworks they are based on to facilitate critical analysis of key issues in research. Students will practice, investigate and research key educational issues such as children's learning and development, behaviour management, diversity and inclusion. In addition students will develop their abilities to plan for the curriculum, assessment, evaluation and





improvement of creative learning opportunities, taking account of young children's health and emotional well-being. Students will develop their ability to lead, support and work collaboratively and effectively with others such as parents, carers and other professionals and be able to recognise and challenge inequalities in society and embrace an anti-bias curriculum.

Do I need any previous knowledge or entry qualifications?

All eligible applicants will be required to undertake an interview. Students should be employed in a primary teaching setting in the private, voluntary or independent sectors and have either a Teaching and Learning Support Foundation Degree, equivalent qualification at Level 5, or a degree in an unrelated subject with substantial experience of working with

children in Key Stages one and two. They should have achieved GCSE at Grade C / 4-9 or above (or recognised equivalents) in English and Maths. Applicants who have not achieved these will be asked to complete an assessment paper when they come in for interview.

All students who are not currently employed in an educational setting will require Disclosure and Barring Service (DBS) checks (formerly CRB) prior to the start of the course.

What could the course lead to?

Students may wish to progress to a PGCE year to qualify as a primary school teacher. Students who do intend to go on to teach should be aware that they will need to have a Grade C or above in GCSE Science (or equivalent).

This programme can now also be delivered in Bournemouth and Poole, in association with the Ambitions Academy Trust. Contact us for further information.

Next steps

To apply

Applications to all full-time undergraduate courses should be made through UCAS, however, if you only wish to apply to Peter Symonds College, we may be able to process your application for you. Please contact our HE Admissions Team for further information.
Institution code: P52
Course Code: 5X26
You can also contact our Student Support Team on 01962 886166 and request a hard copy application form.

When should I apply?

As soon as possible as there are limited places available. Depending on demand for individual higher education programmes we will consider late applications provided they are submitted within three weeks following the commencement of the course.

To find out more, or ask any questions, contact:

Paula Baker: pbaker@psc.ac.uk

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Modules:

Year One

Term 1

Developing and Enhancing Academic Skills

Introduction to Education: History and Context

Term 2

Supporting Access to Education and Learning

Term 3

Research Skills

Teaching and Professionalism

Year Two

Term 1

Work-Focused Project

Safeguarding, Working with Families and Professionals

Term 2

Work-Focused Project (continued)

Inclusive Education

Term 3

Social Pedagogy

Understanding and Managing Human Behaviour

Foundation Degree in Inclusive and Special Education Validated by Middlesex University

Who is the course for?

The Inclusive and Special Education Foundation Degree has been designed for those working or wishing to work with children from birth to secondary within an Inclusive and Special Educational environment. The course is aimed at those who have a Level 3 qualification and/or sufficient employment experience who wish to develop their knowledge and understanding in the field of working with children.

What are the aims of the course?

The course will provide students with the opportunity to examine policy, research and practice in education, provision and care. It will also enable you to research specific topics and themes directly relevant to your work. The course offers a flexible route towards higher education for people with varying levels of experience and will enable you to develop your professional career working in the childcare industry at a recognised level of independence and responsibility.

What topics will I be covering?

The course consists of three terms each year. The first term is focused on ensuring you develop the study and management skills necessary to be successful at degree level. It will ensure you know how to

research material and extract relevant information, write an academic essay, a report, reference correctly, plan your time effectively and work in a team. The second term focuses on Supporting Access to Education and Learning. Assessment for this module will be via a reflective learning journal, group presentation and an essay. In term three, we will outline what work-based learning means and how it should be carried out to meet the needs of the course alongside Teaching and Professionalism.

Do I need any previous knowledge or entry qualifications?

All eligible applicants will be required to undertake an interview. It is expected that you would have a Level 3 Certificate / Diploma in a relevant subject. Students under the age of 21 years will be expected to have a BTEC National Diploma, two A Levels (64 UCAS points), or similar. It is expected that applicants to this course will have GCSE English and Maths (or equivalent) at Grade C / 4-9 or above. Students without these will be asked to complete an English and/or Maths assessment at interview. In exceptional circumstances, students without these may be permitted onto the course on the condition that they gain these qualifications alongside studying for their FdA.



Mature students, over the age of 21 may also be accepted provided they can show appropriate levels of relevant ability and experience. Exemptions from parts of the degree programmes are possible - students would need to make a claim for RPL (Recognition of Prior Learning) or RPEL (Recognition of Prior Experiential Learning). Claimants seeking RPL and/or RPEL must apply to the College and may be required to present a portfolio of evidence in support of their claim. See page 42 for more information about RPL and PEL.

All students will require a Disclosure and Barring Service (DBS) check (previously CRB) prior to the start of the course.

Students on this programme should be employed or working in a voluntary capacity, in a relevant setting, for a minimum of 100 hours throughout the 2 year course. Those currently not working will be given some support in finding a suitable position, however responsibility for this ultimately lies with the student.

What could the course lead to?

Students have the option of applying to complete a third year BA top-up either at Peter Symonds or at an alternative provider. Students may also consider applying for a BA in Early Childhood Studies or BA in Professional Practice via Middlesex University.

This programme can now also be delivered in Bournemouth and Poole, in association with the Ambitions Academy Trust. Contact us for further information.

Next steps

To apply

Applications to all full-time undergraduate courses should be made through UCAS, however, if you only wish to apply to Peter Symonds College, we may be able to process your application for you. Please contact our HE Admissions Team for further information.
Institution code: P52
Course Code: X360
You can also contact our Student Support Team on 01962 886166 and request a hard copy application form.

When should I apply?

As soon as possible as there are limited places available. Depending on demand for individual higher education programmes we will consider late applications provided they are submitted within three weeks following the commencement of the course.

To find out more, or ask any questions, contact:

Paula Baker: pbaker@psc.ac.uk

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Modules

Term 1

Dissertation

Exploring the philosophical dimensions of SEND within education and beyond

Term 2

Dissertation (continued)

Equality and Diversity

Term 3

Managing Social and Emotional Aspects of Learning

Learning in the Outside Environment

BA (Hons) Inclusive and Special Education Top-Up

Validated by Middlesex University

Who is the course for?

The BA (Hons) in Inclusive and Special Education is a one year top-up course which has been designed for those who have completed the Foundation Degree in Inclusive and Special Education (or equivalent qualification at Level 5) and want to progress on to achieve a full Bachelor of Arts Degree with Honours. The qualification is designed for those working or wishing to work with children from birth to Secondary age within Inclusive and Special Education.

What are the aims of the course?

The course aims to provide a programme, which engages with all aspects in Inclusive and Special Education and prepares

students for future management and leadership roles. It will encourage learners to use multidisciplinary sources, drawing on academic, theoretical and practical perspectives to inform and develop their understanding of children's care, learning and development.

Students will have the opportunity to examine policy, research and practice in Inclusive and Special Education, provision and care and apply multiple perspectives to special educational needs, recognising that early childhood studies involves a range of research methods, theories, evidence and applications.

What topics will I be covering?

Students will explore a range of philosophical, psychological and sociological perspectives and consider how each perspective underpins different theories relating to children and childhood. Students will also consider a range of social and emotional learning programmes and the theoretical frameworks they are based on, to facilitate critical analysis of key issues in research. Students will practice, investigate and research key educational issues such as children's learning and development, behaviour management, diversity and inclusion. In addition, students will develop their abilities





to plan in addition to children's health and emotional well-being.

Students will develop their ability to lead, support and work collaboratively and effectively with others such as parents, carers and other professionals and be able to recognise and challenge inequalities in society and embrace an anti-bias curriculum.

Do I need any previous knowledge or entry qualifications?

All eligible applicants will be required to undertake an interview. Students should be employed in an Inclusive and Special Educational environment. Applicants should hold a Foundation Degree in Inclusive and Special Education or equivalent qualification at Level 5 or a degree in an unrelated subject with

substantial experience of working with children from birth to 16 years. You should have achieved GCSE at Grade C / 4-9 or above (or recognised equivalents) in English and Maths. Applicants who have not achieved these will be asked to complete an assessment paper when they come in for interview.

All students who are not currently employed in an educational setting will require Disclosure and Barring Service (DBS) checks (formerly CRB) prior to the start of the course.

What could the course lead to?

The course prepares students for a senior role in an Inclusive and Special Education setting as well as progression to the PGCE.

Next steps

To apply

Applications to all full-time undergraduate courses should be made through UCAS, however, if you only wish to apply to Peter Symonds College, we may be able to process your application for you. Please contact our HE Admissions Team for further information.
Institution code: P52
Course Code: H30H
You can also contact our Student Support Team on 01962 886166 and request a hard copy application form.

When should I apply?

As soon as possible as there are limited places available. Depending on demand for individual higher education programmes we will consider late applications provided they are submitted within three weeks following the commencement of the course.

To find out more, or ask any questions, contact:

Paula Baker: pbaker@psc.ac.uk

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This programme can now also be delivered in Bournemouth and Poole, in association with the Ambitions Academy Trust. Contact us for further information.

Subjects covered Year 1

Term 1

Developing and Enhancing Academic Skills

Practical First Aid Therapies

Term 2

Sport and Exercise Science

Foundation in Sports Therapy Skills and Body Assessment

Term 3

Research Skills in Sport

Sport Research Portfolio

Subjects covered Year 2

Term 1

Applied Sport and Exercise Science

Principles of Sport Injury Assessment

Term 2

Principles of Sport Injury Treatment and Rehabilitation

Extended project

Term 3

Essential Sports Therapy Skills

Extended Project (continued)

Subjects covered Year 3

Term 1

Dissertation

Advanced Injury Management and Rehabilitation

Term 2

Dissertation (continued)

Psychology of Injury and Rehabilitation

Term 3

Nutrition for Sport, Exercise and Injury

BSc (Hons) Sport Injury and Treatment

Validated by the University of Chichester

Who is the course for?

This course has been designed for those wishing to develop a career in areas such as Sports Therapy, Sports Massage Therapy and Sport and Health promotion. The programme provides a broad overview of sports therapy skills and body assessment, which will result in the requisite knowledge, understanding and skills to work in an unsupervised capacity, providing sports therapy, body assessment and massage, on both healthy and injured clients. It also provides students with the experience and knowledge to run their own business and develop their career path. This course is accredited by the Federation of Holistic Therapists.

What are the aims of the course?

Sports therapy is becoming increasingly popular, not only in the treatment of sports injuries but in the development of the health and fitness industry. This programme integrates academic learning and the development of practical skills to an advanced level. There is a strong emphasis on practical experience and a range of activities that encourage an understanding of well-established principles. The focus of sports therapy is on the inception of an injury through to rehabilitation, with underpinning knowledge of applied scientific aspects, such as anatomy, physiology and

biomechanics. There are opportunities for students to attend events to provide treatments as part of the course, as well as in our sports injury clinic. Year 1 focuses on treating the healthy and Year 2 focuses on treating injuries. The final year includes a substantial dissertation and advanced treatment techniques. Experience will be gained in real client facing situations in our sports injury clinic as well as learning through lectures and practical sessions. Students will research specific topics and themes directly relevant to their work.

What topics will I be covering?

The course consists of three terms each year. In Year 1, you will study: Developing and Enhancing Academic Skills, Practical First Aid Therapies, Sport and Exercise Science, Foundation in Sports Therapy Skills and Body Assessment, Research Skills in Sport and Sport Research Portfolio. In Year 2, you will study: Applied Sport and Exercise Science, Principles of Sport Injury Assessment, Principles of Sport Injury Treatment and Rehabilitation and Essential Sports Therapy Skills. You will also complete an Extended project over Term 2 and 3. In Year 3, students will complete a dissertation alongside the following modules: Nutrition for Sport, Exercise and Injury, Psychology of Injury and Rehabilitation and Advanced Injury Management and Rehabilitation.



Do I need any previous knowledge or entry qualifications?

All eligible applicants will be required to undertake an interview. Applicants under 21 years of age will require two A levels (64 UCAS points), including one in Science, PE, Sports Studies, or a BTEC National Diploma in Sport, or the equivalent.

Applicants over 21 will need a Level 3 qualification; Certificate / Diploma in Sports Massage or a National Diploma in Sport Studies, or a related area or equivalent. Mature students without traditional qualifications may also be accepted on the basis of suitable experience and ability, completion of a short assessment, references and interview. Students are required to work or volunteer in a relevant position for a minimum 100 hours, opportunities are available in the on-site sports injury clinic, at arranged events, or from the students personal contacts.

Please note that if you do not have a Grade C/ 4-9 or above in English and/or Maths you will be required to complete an assessment paper when you come in for interview.

What could the course lead to?

Students who successfully complete this course will obtain a BSc (Hons) in Sport Injury and Treatment. Your degree will be validated by the University of Chichester.

Students do have the option to finish their studies at the end of Year 2 and will gain a Diploma in Higher Education, rather than the full BSc (Hons). Students who successfully complete Year 1, but decide not continue, will receive a Certificate of Higher Education.

Sport Injury and Treatment careers could include the following:

- Health Promotion
- Massage Therapist
- Massage Practitioner
- Sports Massage Therapist (Students will have the requisite knowledge and skills to be able to work independently in an unsupervised capacity as a sports massage therapist once appropriate insurance cover has been gained)
- Sports Therapist

Next steps

To apply

Applications to all full-time undergraduate courses should be made through UCAS, however, if you only wish to apply to Peter Symonds College, we may be able to process your application for you. Please contact our HE Admissions Team for further information.

Institution code: P52

Course Code: P7DX

You can also contact our Student Support Team on 01962 886166 and request a hard copy application form.

When should I apply?

As soon as possible as there are limited places available. Depending on demand for individual higher education programmes we will consider late applications provided they are submitted within three weeks following the commencement of the course.

To find out more, or ask any questions, contact:

James Kirkpatrick or Paula Baker:
ahed@psc.ac.uk or pbaker@psc.ac.uk

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Subjects covered Year 1

*Transactional Analysis Theory
Professional Development and Practice
Human Growth and Development
Personal Development*

Subjects covered Year 2

*Professional Practice
Professional Development
Professional Enquiry
Theory and Practice and Personal
Professional Development and Learning
Mental Health
Transactional Analysis Theory Application.*



Foundation Degree in Humanistic Counselling based on Transactional Analysis

Validated by Middlesex University

Who is the course for?

The Foundation Degree in Humanistic Counselling based on Transactional Analysis (TA) is designed for individuals seeking a recognised accredited qualification as a counsellor and the opportunity to develop personally and professionally, using Transactional Analysis theory as a main theoretical model. This programme has been developed and is delivered and assessed by Peter Symonds College and is awarded and quality assured by Middlesex University. Students will receive an award from Middlesex University on successful completion.

What are the aims of the course?

The course aims to build upon the knowledge, understanding and skills gained on the Level 3 course and to enable individuals to develop further both personally and professionally, the knowledge, skills and attitude of a humanistic counsellor, using transactional analysis theory as a main theoretical model. The course aims to enable students to become reflexive, competent and ethical practitioners.

What does the course involve?

Course attendance is one evening per week, plus 10 weekends,

Students will develop an awareness of the ethical and professional responsibilities of a counsellor and practise accordingly, applying a humanistic approach and TA model to client work. Students will also use supervision and personal therapy to support their personal and professional development. The course involves working as a trainee counsellor during Year 2 (Level 5).

Our aim is to offer a flexible approach to learning. Our foundation degrees are classified as full time so that you can draw down a student loan. We use a 'blended approach to learning' where students are supported through a mixture of formal lectures, seminars, online materials and one to one tutorial support. Lecture and reading materials will be placed on the VLE and each subject will have a discussion forum where you will be able to ask questions if you want to clarify an aspect of an assignment etc.

What topics will I be covering?

There are three main threads running through the two year course: Theory, Professional Development and Personal Development.

Level 4 (Year 1) modules include:

Transactional Analysis Theory, Professional Development and Practice, Human Growth

and Development 1 and Personal Development.

Level 5 (Year 2) modules include:

Professional Practice, Professional Development, Professional Enquiry, Theory and Practice and Personal, Professional Development and Learning, Mental Health and Transactional Analysis Theory Application.

Do I need any previous knowledge or entry qualifications?

- Applicants for this course should have successfully completed a Level 3 course in Counselling Skills, e.g. ABC Diploma in Counselling Skills, as well as a TA101 Certificate. Please note that we offer the TA101 course at various times throughout the Spring and Summer term.
- All students must have GCSE English (or equivalent) at Grade C / 4-9 or above.

How much time do I need to spend on home study?

We suggest that in Year 1 you will spend a minimum of an additional 8 hours a week on the course, although this will differ from individual to individual. This involves personal therapy, finding a placement, reading around the subject, maintaining a Personal Reflective Learning Journal and researching and assignment writing. In Year 2 time will be spent in the approved agency undertaking 1:1 counselling with clients, attending agency supervision and maybe team days in the agency. Time will

be spent also on preparation for supervision, research, preparation for presentations, reading around and assignment writing.

What could the course lead to?

On completing the Foundation Degree you will be able to join the BACP Register and Individual accreditation by the British Association for Counselling and Psychotherapy.

Students may apply to study for one further year to achieve a full BA (Hons) in Humanistic and Integrative Counselling.

This course is also offered at Peter Symonds College.

How will I be assessed?

This programme is quality assured by Middlesex University and you will receive a Middlesex award on successful completion. In the assessment process we invite you to self-assess, to participate in peer assessment and you will be assessed by your tutors. A selection of all assignments are second marked and the External Examiner will participate in the process.

Who will assess me?

We encourage self and peer assessment in addition to assessment by tutors. A selection of assignments will be second marked and, in order to have quality assurance, an external examiner will look at a selection of work and the portfolios.

Next steps

To apply

Applications to all full-time undergraduate courses should be made through UCAS, however, if you only wish to apply to Peter Symonds College, we may be able to process your application for you. Please contact our HE Admissions Team for further information.
Institution Code: P52
Course Code: 5U57
Please note the specific entry requirements of this course before submitting your application.

When should I apply?

Please see our website or contact the Counselling department for details of the application deadline.

To find out more, or ask any questions, contact:

Karen Hough: ahed@psc.ac.uk

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Subjects covered

Professional Enquiry

Clinical Practice and Professional Development and Ethics

Expanding Vision and Practice:

Working with Brief Therapy

Working with Couples and Relationships

Working with Existential Dilemmas

BA (Hons) Humanistic and Integrative Counselling

Validated by Middlesex University

Who is the course for?

This course is for those students who have successfully completed a Level 5 Foundation Degree or Diploma. Those who have successfully completed a Level 4 Diploma may be considered for a place on the course and will need to show evidence of professional and personal development since completing the Level 4 course. They will be required to complete an additional module to prepare them for study at Level 6 and an additional fee will apply. Please contact the Counselling team for further information.

What are the aims of the course?

The course aims to provide an opportunity to engage in further study and to inculcate a lifelong interest and willingness to explore various aspects of counselling and thus enhance the student's capacity to develop personal and professional resources.

What does the course involve?

- attendance at weekend modules (Saturday and Sunday from 9:30am – 5:30pm)
- Monthly supervision
- attendance at Professional Development Group
- 40 hours personal therapy
- 200 hours client work which is equivalent to one day a week
- maintaining a personal reflective learning journal.

What topics will I be covering?

Students will study the following modules:

- Professional Enquiry
- Clinical Practice and Professional Development and Ethics
- Expanding Vision and Practice
- Working with Couples and Relationships
- Working with Existential Issues
- Working with Brief Therapy

Do I need any previous knowledge or entry qualifications?

Level 4 Diploma in Humanistic Counselling plus evidence of CPD or a Level 5 Diploma in Humanistic Counselling or the equivalent. All students must have GCSE English (or equivalent) at Grade C / 4-9 or above. Applicants with a Level 4 Diploma will be required to complete an additional module to prepare them for study at Level 6.





How much time do I need to spend on home study?

In addition to the hours at College you will be expected to set time aside for:

- one to one counselling (equivalent to one day a week)
- preparation for supervision
- supervision and personal therapy
- reading and researching
- preparation of assessments
- maintaining a personal reflective learning journal.

In total this could be equivalent to two days a week.

What could the course lead to?

The course will provide the student with a good basis from which to obtain individual BACP Accreditation. The successful student would be able to access Masters level courses in psychotherapy and / or counselling.

How will I be assessed?

Students will be actively involved in the assessment processes through self, group and peer assessment. The major vehicle for assessment will be the Personal Reflective Learning Journal which students maintain throughout the course of the year. In addition to this there are formal written assessments one of which will involve research.

Who will assess me?

This programme is quality assured by Middlesex University and you will receive a Middlesex award on successful completion.

Students will be assessed by the supervisor and tutors in addition to their peers. A selection of assignments will be second marked and, in order to have quality assurance, an external examiner will look at a selection of work and the portfolios.

Next steps

To apply

Applications to all full-time undergraduate courses should be made through UCAS, however, if you only wish to apply to Peter Symonds College, we may be able to process your application for you. Please contact our HE Admissions Team for further information.

Institution Code: P52

Course Code: 1Q80

Please note the specific entry requirements of this course (page 36) before submitting your application.

When should I apply?

Please see our website or contact the Counselling department for details of the application deadline.

To find out more, or ask any questions, contact:

Karen Hough: ahed@psc.ac.uk

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Student Testimonials



Claire Crawte

FdA in Humanistic Counselling based on Transactional Analysis

'The academic programme this course offers has been excellent. The tutors are all experienced and working counsellors which means they can offer relevant first-hand experience of working with clients, which I have found invaluable. I have thoroughly enjoyed being immersed in learning about Transactional

Analysis, as well as other relevant theories. The reading list is comprehensive yet accessible.

Moodle provides a range of interesting articles and e-books, which helps to keep the cost of buying books to a minimum.

Gaining my agency placements and going out to work with clients, real people, was at first daunting but with the excellent support of the College and in particular the supervisors, it has proved to be an exciting and rewarding experience.

I feel lucky to have been able to do this course here in Winchester, close to my home without having to travel too far, to be part of a group of other people going through the same journey, and with the on-going support of the tutors here at Peter Symonds, it has been a valuable experience - one I shall never forget.'



Grant Simleit

Business

Grant is currently working as a Practice Manager at a local dental practice. He has found the work based learning element of the course really useful and has been able to apply theoretical knowledge to everyday situations. 'The course is well structured and the learning outcomes develop the student in the workplace. In the first term I did a work based

project on Employee Engagement. The work based element is vital to student development and it certainly teaches the student to apply the literature into work life situations.

The tutors are great, they are always willing to go the extra mile and support the students - this is my first experience in higher education and I am very impressed! There are not many institutions that do a full time degree part time. I cannot fault the College on their enthusiasm and dedication when delivering the classes. The course has developed my ability as a Practice Manager and taught me that there is always something new to learn that can be used in the work place.'

Following successful completion of his FdA, Grant has recently returned to top-up to a full honours degree.



Important information

Applying for a course

All applicants for our HE courses will be invited to attend interview. Applications to all full-time undergraduate courses should be made through UCAS at www.ucas.com. The institution code for Peter Symonds College is **P52**. Alternatively, if you only wish to apply to Peter Symonds College we may be able to process your UCAS application for you. Please contact us on ahed@psc.ac.uk or on 01962 886166 for further information.

For any queries regarding the UCAS Apply Scheme, please contact UCAS on 0371 468 0 468 or at UCAS, Rosehill, New Barn Lane, Cheltenham, Gloucestershire, GL52 3LZ. Applicants applying through UCAS should log-in to UCAS Track regularly for updates and information regarding their application as there are deadlines associated with responding to offers.

Please note that the application process for our Counselling courses differs slightly to the processes outlined below. For further information regarding the Counselling application process, please see our website or contact the Head of Counselling.

Open Events

The College hosts a number of Open Events throughout the year. These aim to allow students the opportunity to look around the campus, discuss their chosen course with tutors and meet key staff. Dates for our Open Events are listed on the homepage of our website. Please note that all Open Events for Higher Education courses take place at the Adult & Higher Education Division on Stoney Lane, Weeke, Winchester (SO22 6DR).

When to apply

We enrol onto our Higher Education courses throughout the year. Students can apply up until the October half term (excluding Counselling) of the year in which they wish to study, as long as there are vacancies left on the course. Please contact us to find out if there are spaces available. UCAS can start to receive applications in autumn, with closing dates in January. Late applications received via UCAS will be considered, although all applicants are advised to submit their applications as early as possible.

What happens once I have submitted an application form?

Once we have received your application form, it is passed on to the Higher Education Admissions Team, who will assess your suitability for your chosen course. You will be contacted via email or letter to arrange a suitable time to visit the College for interview. References will also be requested at this stage, where they have not already been received. Students who are deemed unsuitable for their chosen course will be contacted via email or letter and reasons for the decision will be given, as well as advice on how to improve any future applications. Unsuccessful applicants are able to appeal as per the Peter Symonds College Higher Education Admissions Protocol. This can be accessed via our website, under 'Wider Information for HE'.

What can I expect at interview?

Applicants who are considered potentially suitable for their chosen course will be invited to attend interview with a relevant member of the HE Admissions Team. This process is as much for you to make sure the course is right for you, as it is for us to assess your suitability for the course. You will be asked to bring in your passport, CV, and certificates for any existing qualifications that you hold. You will also be asked to complete a short written exercise as part of the interview process. Candidates without a Grade C/4-9 or above in English and Maths GCSE (or equivalent) will be asked to complete a literacy and/or numeracy assessment at interview. You will be given an information pack to take home, which will include further information on your course, funding and student loan information, as well as various forms to complete, including feedback surveys and study support and health declaration forms. **You should expect to hear a decision from the admissions team within three weeks of the date of your interview.**



Important information (continued)

What happens if I receive an offer of a place?

Candidates who are successful at interview will be sent an offer letter within three weeks of the date of their interview. An acceptance slip will be included, as well as information about enrolment, induction and fee payment. Offers are either conditional or unconditional. Any conditions attached to the offer will be clearly outlined in your offer letter. If applicants are unable to meet the conditions of their offer, they will need to await confirmation of whether we will still be able to accept them. We will aim to do this within one week of receiving your results. Applicants should return their acceptance slip within four weeks of the date on the offer letter. On confirmation of acceptance, you will be enrolled onto your chosen course and will receive a confirmation letter from the College.

If you wish to decline your offer of a place please let us know as soon as possible, as we may be able to offer the place to someone else.

Informing us of your results

We will normally receive results automatically for applicants who are studying A Levels or BTEC Level 3 Diplomas and have applied to us via UCAS. Those studying alternative qualifications, or those who have applied directly to the College, should contact the HE Admissions Team (01962 886166) to arrange for copies of results to be sent to us.

What if I want to defer my place?

You will need to contact the HE Admissions Team as soon as possible if you decide to defer your place, as this helps us with our planning processes.

What if I do not receive an offer?

If you are unsuccessful in gaining an offer, reasons for this decision will be clearly

outlined in your letter. We may offer you an alternative course and/or advise on how to improve any future applications to the College. Unsuccessful applicants are able to appeal as per the Peter Symonds College Higher Education Admissions Protocol. This can be accessed via our website, under 'Wider Information for HE'.

Induction

All students will be invited to attend an induction a minimum of one week prior to the start of the course. Induction involves a welcome, an overview of the course layout and resources available, as well as information on what will be required from you. You will be given the opportunity to meet your fellow students, tutors and other key staff at the College. You will also be given an IT login, student handbooks, as well as access to the College Virtual Learning Environment (VLE), Moodle, in preparation for the start of your course.

Late Starters / 'Transfer-in' students

Late starters and 'transfer-in' students will be invited to attend one taught session from their chosen HE programme prior to interview, to ensure that they would like to proceed with their application or transfer. Students who would like to join the course, will follow the same interview process as outlined above. Please note that the processes above do not apply to Counselling students.

Recognition of Prior Experiential Learning (RPEL) and Recognition of Prior Learning (RPL)

Mature applicants (over the age of 21), without traditional entry requirements, may be accepted onto a course following Recognition of Prior Experiential Learning (RPEL). This is the process by which applicants receive formal recognition of skills, knowledge and experience that has not been gained in a formal educational

setting, so therefore has not been formally assessed or allocated credit. For example, this could be recognition of learning that has taken place in the workplace.

Applicants may also wish to make a claim for Recognition of Prior Learning (RPL), as exemptions from parts of the degree programmes are possible. Claimants seeking RPL and RPEL must apply to the College and may be required to present a portfolio in support of their claims.

The College's Recognition of Prior Learning Guidelines can be found on our website, under 'Wider Information for HE'.

Accommodation

The College does not offer any student accommodation. However, Winchester has a large student population, so finding private shared accommodation locally should be relatively easy. The College will support you as much as possible in this process. Websites such as www.rightmove.com and www.spareroom.co.uk both list accommodation and rooms specifically for students and may be a useful starting point.

Resources and Facilities

All of our higher education courses are taught on the Adult & Higher Education campus on Stoney Lane in Weeke, Winchester. Many of our HE learning materials are provided online via the Ashurst LRC (Learning Resource Centre) or through our Virtual Learning Environment (Moodle). This includes access to various journals and ebooks. Reading packs may also be provided for some modules. Although we aim to provide as many learning materials as possible, prospective students should note that it is highly likely they will have to purchase some books during the course. HE students are able to access the Ashurst Learning Resource Centre based on the Sixth Form Campus on Owens Road. This is



approximately one mile from the Adult Education campus. Further information on accessing the LRC will be given at induction.

Students are able to book laptops and IT equipment from Main Reception, subject to availability. All HE students will be issued with an ID card, student handbook and network login.

Fees

For the most current information regarding tuition fees, students should refer to the relevant course outline on our website (www.psc.ac.uk/ahed). Tuition fees for our courses are charged annually.

Tuition loans and grants are available to all eligible students living in England. **As our programmes total 120 credits per year, they are classed as full-time** and, therefore, you will be able to apply to the Student Loans Company for funding. When applying for a student loan, applicants should select **higher education** and then **FULL-TIME** when prompted to do so. Further guidance on fees and funding is available on our website under 'Financial Support'.

Previous higher education study for which you were funded may limit your eligibility for student finance. Please visit www.gov.uk/student-finance-calculator to gain an estimate of what loans, grants and funding you may be entitled to. If you have already studied for a degree, it may be possible to apply for a maintenance loan through the Student Loans Company. For tuition fee assistance, some banks offer graduate loans but subject to their own terms and conditions.

If you are self-funding, then you have the option to pay the amount in full or by instalments. If you choose to pay by instalments then please contact our Registry department on 01962 889547. They will be available from 9:15am to 4pm Monday to Friday. Please note that a £25 administration fee is charged for instalment plans.

If your employer is funding your studies in full or in part, please contact the College for an Employer Authorisation Form.

Please note that in addition to course fees, students may incur the following costs:

- Students are responsible for their own purchase of text books.
- Where travel to other sites is required, this will be payable by the student.
- Students will be liable for any library fees or fines where applicable.
- The cost of printing and photocopying undertaken by students to support their individual learning (beyond the allowance provided by the College) is payable by the student.

Please note that the Advanced Learner Loan cannot be used for Foundation Degree or Degree courses.

Disclaimer

The information contained in this prospectus is as correct as far as can be ascertained at the time of publication. Fees may be subject to change according to funding regulations – the most current information regarding fees will be displayed on our website. Please note that courses may not run if enrolment numbers are too low for the course to be viable. If courses are cancelled we will notify students within a minimum of 48 hours prior to the start of the course and will arrange a transfer or refund as soon as possible. Acceptance of fees does not mean that a course will run. Responsibility is not accepted for clothing, property or vehicles lost, stolen or damaged by fire or any other cause.

Equality and Diversity

The College prides itself on being a caring community. We believe everyone is of equal value irrespective of gender, ethnic origin, disability, class, age, creed, sexuality or any other perceived difference and we take active steps to prevent discrimination and promote equal opportunity. Further information regarding our equal opportunities policy can be found on our website.

Key Information, Policies and Procedures for Higher Education Students

Peter Symonds College is committed to making it easier for students and the wider public to access information about our higher education provision and courses. A range of higher education documents are publicly available on our website for existing, prospective students and the wider public. This includes information regarding our admissions procedures, support for higher education students, terms and conditions and information regarding complaints and appeals. These policies and documents can be found on our website, under 'Wider Information for HE'.

Peter Symonds College Adult & Higher Education Division (AHED) is regulated by the Higher Education Funding Council for England (HEFCE) and The Quality Assurance Agency for Higher Education (QAA).

Benefits of our Degree Programmes; Developing Talent in the Workforce

Benefits to the local economy

Reports show that there continues to be an increasing need for graduate and higher level skills to service the economy between 2020 and 2030.

In the Enterprise M3 LEP area, 47.1% of the workforce are qualified to Level 4 and above, contributing to a high economic activity rate of 81.3% compared to a UK average of 75.4% (ONS Data 2017). The Confederation of British Industry (CBI) project that by 2022 half of all jobs in the UK will require workers to have completed some form of higher education (A Better off Britain, 2014), a figure which is expected to continue to grow.

Locally, the pressure to reskill and upskill existing staff is set to increase in order to meet future business needs. This involves finding innovative models for delivering education in partnership with employers, including through Higher Apprenticeships

which will grow 5% year on year until 2030 (*The Enterprise M3 Strategic Economic Plan 2018*).

Benefits to Employers and Employees

- Employees grow in confidence.
- Students on these courses change the way they think and this enhances initiative and creativity in The Workplace.
- Students choosing a vocational degree path are able to focus many of their assessments on their own organisation.
- Our external examiner commented on the value to employers of students on business degree programmes: *“As well as the students themselves, employers sending students on this course must be gaining a great deal from it given the depth and breadth of the work students do, frequently using their own organisations as examples and case studies. Excellent service provided by the course as a whole to employers who send students on it.”*

A Greenwood, External Examiner
University of Cumbria Business School

- Studying at degree level develops creative thinking skills, questioning skills, research skills and the ability to assess the reliability and validity of information being gathered. Students learn to assimilate the information in a digestible form; these are essential skills for driving excellence in the workforce.

- Opportunity for potential accreditation of existing in-house qualifications and continuous professional development gained by employees in the workplace.
- Class sessions create the opportunity to network and to see a range of things from different perspectives.
- If the student is client facing at work, other students on the course may work for those clients which will provide better insights.
- Mixed age groups in classes enables more mature learners to see that they have qualities which younger students do not and vice versa. This creates a vibrant and dynamic classroom.
- Students study for a university degree locally and at a lower cost. However, they still get a degree certificate from the validating university and graduate in university colours.
- Providing the opportunity for employees to obtain a degree may result in attracting better employees and retaining them longer. Staff will be motivated and engaged through the loyalty and recognition of working for an employer who is supportive in terms of career and professional development.





- Focus staff remuneration packages on self actualisation, not just pay.
- Our philosophy is to ensure our fees remain affordable to all and considerably below the £9250 per annum a traditional university charges. Loans for fees and maintenance are available through Student Finance England. Students only payback amounts based on monthly salary and the loan is written off after 25 years. If the student is not earning then they do not make repayments.
- Affordable fees - access to loans from student finance.
- The day of study remains the same as a student moves through their course, enabling employers to plan cover for any release from work given.
- Staff teaching on our vocational courses all have industry / vocational backgrounds i.e. they have worked outside of education. For example, staff on our Business team have worked for IBM, Touche Ross, Kodak and many others.
- Online support for learning to supplement taught sessions with access to lecture notes, additional reading, key journals and research materials online.
- A real understanding of how individuals returning to study feel and significant experience in how to support them effectively to ensure success.

What Studying at Peter Symonds College means for students

The College is committed to enabling those already in workforce to obtain a degree by offering:

- Attendance over one afternoon and evening a week (1-7pm or 1.30-7.30pm once a week). This allows students to continue in employment. Our courses are run over a 33 week term, rather than 22 weeks (like many universities).

- Small classes, where you can get individual attention and tutors know individual student's strengths and weaknesses and can provide a strong focus on ensuring everyone understands what is required to be successful in their university work.
- Additional academic support available via Academic Support tutors

The world is continually changing

"We cannot anticipate all the knowledge these future workers will need and the future might be more about knowing how to retrieve information and then apply it than what you were actually taught as an undergraduate. So, much of what we do is utilising the subject matter and current knowledge to teach higher-level thinking and reflective skills coupled with independent learning skills that are so enabling and essential as the world changes."

Day, A (2015)
What do I get?
Ten Essays on Student Fees,
Student Engagement and Student
Choice, HEPI (Higher Education Policy
Institute)

Studying a higher education course changes the way people think "one student stated her husband told her he knew she was doing an HE course as she argued differently!"

Peter Symonds College, Winchester Higher Education Student Charter

Aims of the charter

This charter aims to explain to students what they can expect from their higher education programme at Peter Symonds College, outline what can reasonably be expected of students by the College and to reflect the values of the higher education programmes at Peter Symonds College.

Our core values are to promote and sustain:

- High aspirations, expectations and pursuit of excellence.
- Independent, responsible and self-directed learners.
- Outstanding teaching and learning.
- Integrity and open and honest communication, where staff and students work in partnership.
- A spirit of critical enquiry and creative thinking.
- Caring and responsive support and guidance.
- An enjoyable and stimulating learning environment.
- Widening participation, diversity and individuality.

As a student, you can expect the College:

- to provide you with up-to-date information and advice on the programmes we offer, fees payable and any other financial help which may be available;

- to support you effectively through all stages of your engagement with the College from initial enquiry through to graduation;
- to treat you with fairness, respect and in a timely manner;
- to actively seek your participation to work in partnership with the higher education staff and obtain feedback on your experiences;
- to provide you with an induction, student handbook, access to our VLE and IT systems;
- to provide an intellectually stimulating learning environment, where you are part of a supportive learning community;
- to have staff who are professional, well qualified and who demonstrate their currency in both their subject knowledge and their understanding of student learning;
- to enable you become an independent learner and critical thinker through support which is caring but challenging;
- to give you clear feedback about your progress and how you can achieve your potential;
- to support your individual and professional development and enhance your skills for employment;
- to provide access to learning resources, including an online learning environment, which supports and enriches your learning providing you with the opportunity to excel;



- to provide a member of staff to engage with you and act as your key academic adviser and mentor throughout your course;
- to provide you with information about progression and career development;
- to ensure you are kept fully informed of any changes to your study and/or support.

We expect you as a student:

- to actively and positively engage in your studies, hand work in on time and ask for help when you need it;
- to be enquiring and critical in your thinking and to utilise academic journals and other peer reviewed materials to inform and develop your thinking;
- to be proactive in making effective use of all the resources and facilities the College provides to support your learning;
- to actively participate in the student representative system and work in partnership with higher education staff;

- to behave in a responsible manner treating staff, fellow students and visitors with dignity and respect;
 - to familiarise yourself with all regulations, your student hand book, our VLE and seek advice and clarification from us regarding what we expect from you in a timely manner;
 - to turn up to taught sessions on time; contact us if you are unable to attend and to attend a minimum of 85% of taught sessions in an academic year;
 - to conduct yourself and engage in your studies with honesty;
 - to keep appointments and to communicate with staff in a timely and courteous manner;
 - to provide us with appropriate evidence about any changes to your personal circumstances;
- to make arrangements with anyone who is financing your programme of study such as an employer or student finance organisation as soon as you can and within any deadline dates set by the organisation and to pay your fees as agreed.

We all expect each other

- to treat one another with respect, tolerance and courtesy regardless of identity, background or belief, both in person and online;
- to show responsible stewardship of the College environment, facilities and resources;
- to challenge one another intellectually;
- to recognise and value positive contributions from others.

Student Loan Repayments

If you apply for a student loan via

<https://www.gov.uk/apply-online-for-student-finance> then you will not pay anything back until your income is over £25,000 per year. The table will give you an idea

of how much you will have to repay each month based on your income.

For the latest information regarding student finance, please consult the Student Loan Company website.

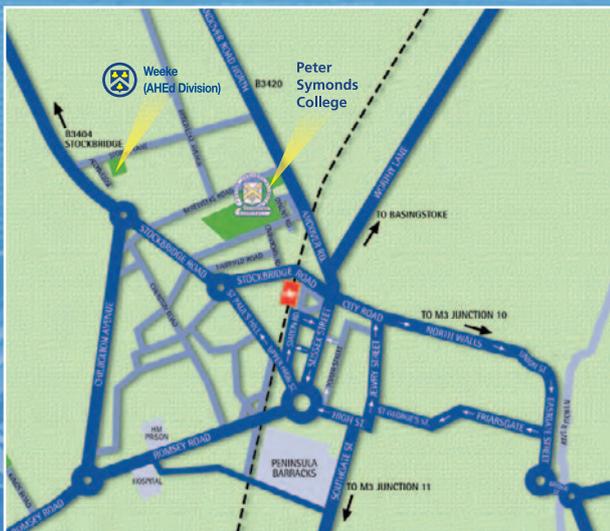
Annual Salary Before Tax	Monthly Salary	Monthly Repayment
£25,000	£2,083	£0
£27,000	£2,250	£9
£30,000	£2,500	£32
£33,000	£2,750	£54
£35,000	£2,916	£69
£40,000	£3,333	£107



Studying in Winchester

Once the capital of England, Winchester is a vibrant and bustling city. Rich with history, ancient architecture and, of course, one truly spectacular cathedral, it has a huge amount to offer. Reputedly to have more pubs per square mile than any other city in England, there is a thriving night life. In particular, there are student nights on Tuesdays and Thursdays where students from the range of higher education establishments in Winchester gather together in one happy mass.

This culturally rich medieval city is surrounded by idyllic Hampshire villages and the fabulous rolling countryside of the South Downs National Park. It also offers a stream of seasonal and cultural events such as the Hat Fair where the town comes alive with street performers and music and fun and the spectacular Christmas market and ice rink.



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