

2020

# Peter Symonds College Academic Regulations

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## **PREFACE**

The College has a set of common regulations for undergraduate and postgraduate courses of study, which determine the way in which your course is structured, how you are assessed, what you achieve in order to progress through the course and the type and title of your award (Foundation Degree, Bachelor, Master's degree) and the award of Distinction or Honours classifications. As a college, we have decided on a common approach to these matters in the spirit fairness and equality whilst recognising and accounting for the individual needs of each student.

By setting out rules and procedures in advance, we aim to remove as much of the mystery from the regulations and to highlight what students can do in exceptional cases. We have procedures for reporting illnesses or other matters affecting your study. Our aim is to enable students to resolve most issues through working with college staff. It is important, however, that all students are treated equitably, therefore, for example, there are rules about deadlines for submission of assessment (Section F:6) and second attempts at assessments (Section F:9 and 10).

Whilst some of the regulations stated here may never apply to you during to time at Peter Symonds College, for example the Sections on concessions for mitigating circumstances (G:2.2) or applying to repeat study (Section G:3) or appeals (Section J), but these are set out in case they are needed.

We have tried to keep the structure of courses and the way they are assessed as straight forward as possible. During your time at the college you will accumulate credit by taking modules (Section D:3). At the end of your course there are separate rules that determine the type and title of the award you will receive and the method for awarding Distinctions or Honours degree classification (Sections H:1, 3 and 4).

If there are any matters about your course you do not understand in these regulations please talk to your Personal Tutor or Programme Leader /Head of Curriculum. The Student Handbook will explain further how the College rules operate in your case.

## ACADEMIC REGULATIONS FOR UNDERGRADUATE COURSES OF STUDY

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## SECTION A: INTRODUCTION

### SECTION A: 1: DEFINITIONS

- 1.1 **“The College”** means Peter Symonds College.
- 1.2 **“Course”** means an approved curriculum for an award from the College. A “course” comprises either one subject or a combination of subjects.
- 1.3 **“Subject”** means a collection of modules normally in a single discipline and contributing to a recognised award.
- 1.4 Each course or subject shall have a definitive document: a set of documents approved at validation and by the relevant Curriculum area, College and University of Chichester or Middlesex committees, comprising the Course Specification, module descriptions and associated detail. Each course and subject shall be allocated to a “home” curriculum area.
- 1.5 **“Module”** means the basic component of all courses and will carry a designated number of CATS points of credit rating. A module may form part of several distinct courses and/or subjects. Each module must have a module description, which confirms to current validation agreements.
- 1.6 **“Student”** means a person who has enrolled at the College and is attending one or more modules from a course.
- 1.7 **“Valid concessions”** means approved relevant concessions as defined by the College’s Concessions Procedures.
- 1.8 **“AP(E)L”** means Advance Prior (Experiential) Learning and is a generic term for the process by which recognition may be given for past learning experiences.
- 1.9 **“CATS”** refers to the Credit Accumulation Transfer Scheme operating at the College in which modules have a national currency. All references to module credits in these Regulations refer to CATS credits, unless stated otherwise. The number of credits is based on the estimation notional learning hours (where one credit represents 10 notional hours of learning).
- 1.10 **CATS levels:**

Each module will carry one of the following CATS level ratings as defined by the Quality Assurance Agency in *“The framework for higher education qualifications in England, Wales and Northern Ireland” (August 2008)*.

**Level 4:** Year 1 of a full-time honours degree or equivalent requires completion of 120 CATS at Level 4. The material at this level should normally be of an introductory nature.

Students are expected to demonstrate an understanding of basic concepts, knowledge and skills.

**Level 5:** Year 2 of a full-time honours degree or equivalent requires completion of 120 CATS at Level 5. The material at this level may be introductory but should normally be of intermediate difficulty. Students are expected to have a secure mastery of basic concepts, knowledge and skills. They will be required to demonstrate the beginnings of a critical response to material and be aware of the interaction between theory and practice, where appropriate.

**Level 6:** Year 3 of a full-time honours degree or equivalent requires completion of 120 CATS at Level 6. An ordinary Bachelor's Degree can be awarded on completion of 300 credits at Level 4 and above including at least 150 at Level 5 and above and a minimum of 6 credits at Level 6 providing they have progressed from a Middlesex University validated programme, in all other cases a minimum of 90 credits is required. The material at this level should be of an advanced nature, often allowing students to specialise. Students are expected to demonstrate a secure mastery of more complex concepts, knowledge and skills. They should be required to demonstrate the ability to think critically, to problem solve and to apply theory reflectively in practice, where appropriate. Students should also demonstrate, in some part of the Level 6 course, an ability to work independently to a high standard.

**Level 7:** of a full or part-time course requires the completion of 180 CATS of which at least 150 will be at Level 7. Students at this level will have demonstrated the ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data and communicate their conclusions clearly to specialist and non-specialist audiences. Self-direction and originality in tackling and solving problems is also required, as is the ability to act autonomously in planning and implementing tasks at a professional or equivalent level. An on-going commitment to advance knowledge and understanding to develop new skills to a high level is also essential.

1.11 "ECTS" refers to the European Credit Transfer and Accumulation System operating throughout Europe. ECTS is based on the principle that 60 credits measure the workload of a full-time student during one academic year. The College equates one ECTS credit to two CATS credits.

## **SECTION A: 2: SCOPE OF REGULATIONS**

2.1 These Academic Regulations apply to undergraduate and postgraduate students registered for a course, enrolling annually with the College and to continuing education students registered for discrete modules. The College reserves the right to withdraw courses and to make changes in regulations, courses, fees etc., at any time before or after a candidate's admission without notice. Admission to the College is subject to the requirement that the candidate will comply with the College's registration procedure and will duly observe the Regulations of the College.

2.2 These Regulations apply to all courses of study and to modules within them except for those specifically exempted by the Academic Board. As a consequence of working with more than one university different rules may apply to different awards,

where this is the case it will be clearly shown in the regulations. Not all eventualities listed in our partner university regulations are included within our Regulations and where an eventuality has not been covered with the College Academic Regulations, the Awarding Institution's Academic Regulations will apply. In any case of ambiguity, the Awarding Institution's Academic Regulations will apply.

- 2.3 Any departure from these Regulations must have been formally approved by the Awarding Institution as part of the programme revalidation process and must be made available to students via the Student Programme Handbook.
- 2.4 Courses and subjects must operate in accordance with the Regulations and may have their own Regulations, which enhance them.
- 2.5 The Regulations do not cover External Examiner arrangements – the awarding Institution procedures and policies are adopted.

### **SECTION A: 3: AMENDMENTS TO THE REGULATIONS**

- 3.1 The Academic Regulations may be amended, through the Academic Board.

### **SECTION B: ADMISSIONS**

#### **SECTION B: 1: ADMISSIONS POLICY**

- 1.1 The College aims to provide all applicants with a programme of study that suits their individual needs however, places may not be offered for the following reasons:
  - The applicant is unable to demonstrate that they hold the minimum entry requirements.
  - The applicant is seeking to undertake a programme where there is no realistic chance of success, or
  - The applicant has a criminal conviction which bars them from certain areas of work and therefore some courses will not be available.

If the College is unable to admit an applicant to the programme of their choice, we will try to offer a suitable alternative programme and/or appropriate advice and guidance.

- 1.2 All offers of places made by the College are made on the assumption that the course will be in validation and expected to operate in the academic year. However, the College cannot accept liability for any loss, distress or inconvenience caused by the cancellation or alteration of a course.
- 1.3 Applicants for any course must be prepared to come to the College for interview.
- 1.4 Further information is contained in the HE Admissions Protocol and HE Application & Induction Process.

## **SECTION B: 2: ENTRY REQUIREMENTS**

- 2.1 For entry to undergraduate degree courses, including the Foundation Degrees, the College specifies a general admission requirement, which must normally be satisfied by candidates aged below 21. This requirement is the equivalent of passes in two subjects at Advanced Level supported by passes in three other subjects at GCSE Level, but may also be satisfied by a specified level of achievement in a wide range of qualifications. The specific admission requirements for each course for the year of entry are detailed in the course information pack for that year.

For entry to postgraduate courses, we would expect the student to have a first degree in the subject, or in a related subject area, or have studied the subject at an equivalent level.

- 2.2 Candidates over the age of 21 who do not satisfy the general admission requirements may be admitted to a course or subject provided that they can submit evidence of previous serious study and/or relevant work experience, and demonstrate the capacity and attainments to pursue successfully the proposed course.
- 2.3 Candidates may apply for exception from modules or direct entry into Level 5 or Level 6 (See RPL Policy).
- 2.4 Candidates whose first language is not English are required, in addition to satisfying the general admission requirement, to reach a satisfactory standard in an approved test in English, or demonstrate that they have an adequate command of both spoken and written English Language to follow their proposed course of study.

## **SECTION C: STUDENT REGULATIONS**

- 1.1 Every student must enrol annually in accordance with procedures established by the College.
- 1.2 Every student undertakes to abide by the Regulations of the College and the course, the subject(s) and module(s) for which they have registered, and to be subject to the College's discipline whilst a student registered at the College.
- 1.3 A student remains registered unless they have advised the College of their withdrawal by completing the approved withdrawal form or the College has terminated their registration.



- 1.4 A registered student of the College must ensure that their record, held by the College, always has their most up-to-date addresses and contact numbers, both permanent and local/term-time.

## **SECTION D: UNDERGRADUATE FRAMEWORK**

### **SECTION D: 1: ACADEMIC YEAR**

- 1.1 The academic year lasts 36 weeks and is divided into three terms.
- 1.2 Each term is 12 weeks including formal assessment where appropriate.
- 1.3 The Academic Year Calendar is approved by the Senior Management Team.

### **SECTION D: 2: STUDENT ATTENDANCE AND WORKLOAD OBLIGATIONS**

- 2.1 The nature of students “academic obligations” (including attendance at lectures, classes and seminars, performance of practical and written work etc.), varies between courses, subjects and modules.
- 2.2 Students who fail to attend elements, which have been designated as mandatory by subjects or courses, without good cause, and unsupported by a medical certificate or other appropriate documentary evidence, may be refused the opportunity of redeeming assessment in the module(s) for which the minimum attendance requirement has not been met.
- 2.3 Students absent for more than two consecutive module sessions because of illness shall report their absence to their Personal Tutor. Absences due to sickness of more than two weeks may result in the student being required to defer/intermit their study in accordance with Section 11.
- 2.4 Students who fail to satisfy individual subject attendance and workload requirements may additionally be penalised in their marks, may be required to leave the course and may be refused readmission or admission to other modules.
- 2.5 Health and Safety – students are required to observe instructions issued by the College for the maintenance of health and safety, failure to comply with these instructions could result in serious injury not only to those who breach the instructions, but others as well. The breach of safety instructions may lead to disciplinary proceedings; to criminal proceedings under the Health and Safety at Work Act 1974; or civil actions in the courts for damages.

### **SECTION D: 3: MODULE FRAMEWORK**

- 3.1 Full-time courses: A student is deemed to be on a full-time course if they complete

120 credits in an academic year. There are two standard module frameworks; either eight 15 credit modules or six 20 credit modules or equivalent, totalling 120 credits per academic year. Modules may not span academic years.

- 3.2 The Masters course delivery and length will depend upon the curriculum area, however the modules together will have a credit value of at least 150 credits at Level 7 and a total of 180 credits at Level 6 or above. Students on a Master's programme are categorised as part-time as less than 120 credits are completed in an academic year.

#### **SECTION D: 4: PLACEMENTS AND FIELDWORK**

- 4.1 If a course includes a professional, vocational or practical placement or fieldwork, the placement or fieldwork may carry a credit rating, either as part of a module, or as a separate module itself.
- 4.2 If the placement or fieldwork carries a credit rating, the number of credits required for an award will normally be increased if the placement or fieldwork increases the length of the course.
- 4.3 If the placement or fieldwork does not carry a credit rating, the course or subject regulations may stipulate that the placement must be passed in order for students to progress or graduate.

#### **SECTION E: PATHWAYS STRUCTURES**

##### **Masters Degrees**

All Masters degree students must accumulate 180 credits at Level 6 or above with at least 150 credits at Level 7, and including a final dissertation carrying 60 credits at Level 7.

##### **Honours Degrees**

All Honours degree students must accumulate 360 credits at Level 4 or above with 120 credits at Level 5 and a further 120 credits at Level 6. Modules studied in a student's final year of study, or equivalent, will be Level 6.

##### **Ordinary Degrees**

All Ordinary degree students must accumulate 300 credits, with at least 180 credits at Level 5/6 and a minimum of 60 credits at Level 6 if progressing from a Middlesex University validated programme, in all other cases a minimum of 90 credits is required.

##### **Foundation Degrees & Diplomas of Higher Education**

All Foundation Degrees and Diploma of Higher Education students must accumulate 240 credits, with 120 credits at Level 4 and 120 credits at Level 5.

##### **Certificate of Higher Education**

All Certificate of Higher Education students must accumulate 120 credits at Level 4 or above.

## **SECTION F: ASSESSMENT**

### **SECTION F: 1: MODULE ASSESSMENTS**

- 1.1 A student's achievement in each module must be addressed so that a student may be awarded a final mark for each module. If an assessment covers more than one module a separate final mark must be awarded for each module.
- 1.2 Assessment will normally take place during the term in which the module is offered. It is however permitted for a module taken in Term 1 or 2 of the year, to be assessed, in full or in part, during the assessment period at the end of Term 3.
- 1.3 Marks published during the year are provisional until ratified by the Assessment/Awards Board.
- 1.4 Any student may be required to attend an oral examination as part of the assessment process.
- 1.5 Assessments submitted by the stipulated deadline will be returned to students by the deadline stated in the module or course handbook.

### **SECTION F: 2: AWARDING OF CREDIT**

- 2.1 Students are awarded credit for all modules for which they successfully complete the assessment and other specified requirements. No student may be permitted to retake a module unless authorised by the Programme Voice Group. Where a student retakes a module for which credit and/or marks have already been received, any previously received credit and/or marks will no longer count as part of the student's academic profile for the course, but will appear on the student's transcript.

### **SECTION F: 3: GRADING SCHEME**

- 3.1 All modules are computed as a numerical percentage rounded to the nearest whole number for Chichester University, to two decimal points for Middlesex University.
- 3.2 The minimum pass mark for an undergraduate module is 40% and a pass may be graded A, B, C or D.
- 3.3 If the assessment of a module comprises more than one element, the final mark is calculated as an aggregate of the marks for all of the elements, based on the

weightings set forth in the module description. If no weighting is stipulated, each element will be deemed to carry equal weighting.

- 3.4 It is possible that a mark for an element of the module assessment is below 40% but the aggregate mark is above 40%. If this is the case then the student will have been deemed to have passed the module, only if the Learning Outcomes for the module have been achieved.
- 3.5 If a course requires it, a student must achieve a pass in each element, even if the aggregate of all elements meets the pass mark.
- 3.6 If an element of assessment is in turn composed of various sub-elements, the sub-elements do not all have to be passed unless course or field requirements stipulate otherwise.

#### **SECTION F: 4: ASSESSMENT LOAD**

- 4.1 The maximum assessment load for every 20 credits contained within a Level 4 module will normally be the equivalent of a 3,400 word assignment. This equates to a seminar or workshop presentation of up to 30 minutes, and examination of 2 hours and 40 minutes.
- 4.2 The maximum assessment load for every 20 credits contained within a Level 5 or 6 module will normally be the equivalent of a 4,700 word assignment. This equates to a seminar or workshop presentation of up to 45 minutes, and examination of 4 hours.
- 4.3 The maximum assessment load for every 20 credits contained in a Level 7 module will normally be the equivalent of an 8,000 word assessment. This equates to a seminar or workshop presentation of up to 1 hour, and an examination of 5 hours.

If more than one form of assessment is used in the module the total of the forms should relate to the equivalents shown above. So if an examination for a 20 credit module at Level 4 is 1 hour 20 minutes, and is weighted at 50%, then an essay of 1,700 words or a presentation of up to 15 minutes should also be set.

#### **SECTION F: 5: BA/BSc FINAL YEAR PROJECT**

- 5.1 The “Final Year Project” is an exercise enabling students to apply summatively, their knowledge and understanding of theory and practice in relation to their course, by producing an independent piece of research, which exhibits clarity of expression, creativity and logical thought. The Final Year Project is a 30-40 or 60 credit module (depending on the degree subject) undertaken during the final academic year of the course.
- 5.2 The Final Year Project will normally be between 8,000 and 10,000 words, or the equivalent, on a subject of the student’s choice, subject to approval by the course

staff team. Study is primarily student-directed with supervision supplied by course staff.

- 5.3 A Final Year Project is conventionally a dissertation. The regulations permit demonstration, performance, exhibition, examination by display, experimental report and other forms of assessment to be deemed the “project” within a course as appropriate to the subject matter.
- 5.4 In cases where demonstration, performance, examination by display etc., is the substance of the project, it must be accompanied by a written rationale, commentary, diary of work in progress, viva, or the equivalent, which must play a significant role in the assessment of the project.
- 5.5 Successful completion of the Final Year Project shall normally be a requirement for the award of a degree with Honours. The Final Year Project will be assessed at Level 6 and will count for 30, 40 or 60 credits depending on the degree subject.

## **SECTION F: 6: SUBMISSION OF ASSESSMENT INCLUDING FINAL YEAR PROJECT**

- 6.1 It is the responsibility of the student to submit work for assessment in accordance with the requirements for each module.
- 6.2 Unless specified otherwise, students must submit two copies of the Final Year Project.
- 6.3 Unless specified otherwise, work for assessment must be uploaded onto Moodle with the correct front sheet and also submitted via Turnitin. Students are responsible for uploading their work onto the College Moodle. A student is also responsible for keeping a copy of all submitted work.
- 6.4 The College reserves the right not to assess and mark a Final Year Project submitted after the agreed submission deadline. All other coursework submitted up to 2 weeks after the deadline will be capped at 40%\*. If a student submits late but within the two week grace period and their assessment is a fail, then they will be eligible to redeem the assessment in accordance with section 9.1. Any work submitted after the 2 week late submission deadlines will not be marked and will be ineligible for redemption i.e. counted as a fail unless a concession is in place. In order to continue on the programme the student would have to apply to repeat the module in accordance with section G:3. Deadlines for Final Year Projects and all other coursework may only be extended by a previously agreed extension: no substantive mark can be awarded for late work for which no extension has been agreed.

\*For the University of Chichester degree programmes, the following penalties for late submission of work will apply. 5% will be deducted from the face value mark for work submitted beyond the 4.30 pm deadline but on the same day of submission. 10% will be

deduced from the face value mark submitted up to 1 week late. Any other coursework submitted up to 2 weeks after the deadline will be marked at 40%.

- 6.5 All failed assessments should be redeemed. The deadline for redemptions and resubmissions will normally be 4 weeks after the return of the failed assessment and feedback.

## **SECTION F: 7: FIRST ATTEMPT ASSESSMENT**

- 7.1 It is the responsibility of the student to attend examinations and submit work for assessment as required. A student who is registered for a module will be deemed to have made a first attempt at each element of assessment when due, unless an extension or deferral has been approved in accordance with Section F: 10 of these Regulations.
- 7.2 A student who fails to complete an element of assessment will be awarded a mark of 0% for that element of assessment.

## **SECTION F: 8: ACADEMIC MISCONDUCT**

- 8.1 Suspended cases of academic misconduct (including plagiarism, cheating and other forms of unfair advantage) will be dealt with under the College's procedures (see Academic Misconduct Procedure).
- 8.2 Plagiarism is defined as "the verbatim or near-verbatim copying or paraphrasing, without acknowledgement, from published or unpublished material attributable to, or which is the intellectual property of another, including the work of other students".

## **SECTION F: 9: REDEMPTIONS**

- 9.1 Where a student fails an element of assessment, they will be permitted one further attempt at that assessment on condition that they have satisfied any other specified requirement(s) for the module(s), e.g. attendance. In the case of degree programmes, the second attempt will be eligible for a maximum mark of 40% and will be included in the calculation of the overall module mark.
- 9.2 Where a student fails an element of assessment and has not met any specified attendance requirement, the student will not have the automatic right to resubmit the failed element of assessment. The Assessment Board has discretion to permit the candidate to redeem the failed assessment element or retake the module at the next available point.
- 9.3 To redeem non-examination failure, a student will normally be required to resubmit the original assessment. Redemption of an examination failure will normally be based on a new examination. The Assessment Board will have discretion to set alternative assignments subject to the maintenance of the purposes of the original

assignment and module aims. This may include setting one alternative assignment to meet the learning outcomes of all the original failed elements of assessment.

## **SECTION F: 10: COMPENSATION**

- 10.1 Compensation is granted only by the Assessment Board and should not be granted for any module where opportunities for reassessment are available, unless the student's progression would be delayed in undertaking such reassessment.
- 10.2 Compensation at Level 4, 5 and 6. Assignments achieving marks of between 25% and 39% in modules at Level 4 and above, may be compensated at the discretion of the Board. It is subject to satisfactory overall performance, and is permitted for a maximum of 30 credit points out of 120 credit points at each of the Levels 4, 5 and 6.
- 10.3 Any compensation should be taken in the context of a student's extenuating circumstances; without extenuating circumstances, compensation would not normally exceed 30 points beyond Level 4. Compensation will not normally be agreed for projects or dissertation modules. Compensation will not be granted in modules which have been deemed "non-compensatable" in the programme specification, due to their special contribution to the achievement of programme learning outcomes.
- 10.4 Where compensation is granted for compulsory or pre-requisite modules, the student may continue with their proposed qualification unless prohibited from doing so by the requirements of a professional body.
- 10.5 Compensated failure will count towards the total credit required for a qualification but will be indicated as such on a student's academic record by the addition of a C e.g. 31C.

## **SECTION F: 11: EXTENSIONS AND DEFERRALS**

- 11.1 It is the responsibility of the student to submit work by the stipulated deadline. Extensions to the stipulated deadline may be granted for good cause. Students wishing to apply for extensions for their assessments must do so using the approved form and submit it together with any written concessionary evidence of mitigating circumstances, support by their personal tutor. Extensions will not be granted for situations arising from computer failure.
- 11.2 Any concession applied for must be submitted in line with the Concessions Procedure available on Moodle under Degree Programme/Key Information & Resources for Higher Education Students/Concession forms and procedure.
- 11.3 Where a student presents a valid request for a concession, the Assessment Board has the discretion to defer completion of the programme of studies. Deferred completion will be considered as a first attempt.

- 11.4 Where an original assessment cannot be replicated, for example in the case of group work, the Assessment Board has discretion to set an alternative exercise subject to the maintenance of the purposes of the original assessment and module aims.
- 11.5 Normally, a student can only apply to defer a particular assessment twice and should not defer the assessment beyond the deadline of the next appropriate Assessment Board.

## **SECTION G: PROGRESSION**

### **SECTION G: 1: STUDENT PROGRESSION BETWEEN TERMS OF EACH ACADEMIC YEAR**

- 1.1 Student progression between terms within an academic year will normally be automatic, except where progression is from one course to another.
- 1.2 Students will be informed by their Curriculum Area, of their provisional marks from a term as soon as it is practicable, and normally by the end of week 3 of the subsequent term.
- 1.3 The College reserves the right to deny students permission to continue on a course if they have not made a bona fide attempt to submit work by set deadlines, or to attend examination without valid cause, or to satisfy specific attendance requirements for their course, field or module(s).
- 1.4 Any student required to withdraw under G: 1.3 above, will have the normal rights of appeal in accordance with the Appeals Policy.

### **SECTION G: 2: STUDENT PROGRESSION BETWEEN ACADEMIC YEARS**

- 2.1 A Progression Board will be held following the end of each academic year to consider student's performance across the year. The Progression Board has delegated authority from the Academic Board to make recommendations for award, to confirm the progression of students to the next stage of the course, and to confirm any requirements on that progression. It may also require students to withdraw from a course where they are ineligible to progress within the regulations.
- 2.2 Matters outside a student's control, which prevent them from completing, or which might adversely affect their performance within their course, are governed by the College's Concessions Procedures, a copy of which is available on the internet, or upon request from the Student Support Manager. Situations caused by computer failure are not grounds for concession or appeal.
- 2.3 A student must, in one academic year, normally pass 120 credits at Level 4 before being permitted to progress to Level 5, and to pass 120 credits at Level 5 before



being permitted to progress to Level 6. Student's on a part-time Master's course will be required to satisfy the course requirements to each year.

- 2.4 A student must normally redeem all failed modules before progressing to the next academic year of the course. [The University of Chichester programmes are the exception to this rule. University of Chichester Academic Regulations, see 8D Re-Assessment, section 107 Trailing Modules.](#)
- 2.5 A student whose progression is conditional upon satisfying specified requirements set by the Progression Board and who does not meet these requirements by the stated deadline(s), will not normally be permitted to progress beyond the stated deadline.
- 2.6 Students will not normally be permitted to progress to the next academic year of their course, nor will they received any academic award, whilst in debt to the college.

### **SECTION G: 3: APPLICATIONS TO REPEAT STUDY**

- 3.1 Students who have been advised by the Progression Board that they are ineligible to proceed to the next academic year of study following failure in one or more modules, may apply to repeat modules under the following conditions.
- 3.2 Students are permitted a maximum of one application to repeat modules during their period of undergraduate study at the College. The only exception would be students with valid concessions.
- 3.3 Students must complete and submit a standard application form.
- 3.4 The decision to accept or reject applications to repeat study, regardless of whether the student has valid concessions or not, is at the discretion of the Curriculum Head. Curriculum Heads also have discretion to set conditions on students returning to study, e.g. pathway restrictions, regular progress reviews and may require students to withdraw at any point if these conditions are not met.
- 3.5 Students may use this "application to repeat study" as an opportunity to request a transfer to another field or course, either because a previous application has been rejected, or because they feel unsuited to their current course.
- 3.6 Students would not normally be offered the opportunity to retake modules that have already been passed. The only exception would be students with valid concessions and where the modules concerned would affect their overall degree result. Where Curriculum Heads permit a student to retake a module, which has already been passed, the original result would be set aside and the result for the repeated or replacement module would stand, even if the result were lower than the result for the original module.

- 3.7 Results for repeated modules or modules taken to replace failed modules, will normally be capped at 40%, unless the student has valid concessions or the student is required to take new modules to meet the requirements for a new course, pathway or subject.

## **SECTION H: CONFERMENT OF AWARDS**

### **SECTION H: 1: AWARDS**

- 1.1 The College shall recommend, for the approval of the Assessment Board, the following within the applicable period of registration, subject to any specific course or field requirements.
- 1.2 Award Credits required:**
- 1.2.1 **Certificate of Higher Education (Level 4)**  
120 credits taken and passed at Level 4.
- 1.2.2 **Diploma of Higher Education (Level 5)**  
240 credits taken with 120 credits passed at Level 4, and 120 credits passed at Level 5.
- 1.2.3 **Foundation Degree (Level 5)**  
240 credits taken with 120 credits passed at Level 4, and 120 credits passed at Level 5.
- 1.2.4 **Bachelor of Arts/Science (Level 6)**  
300 credits taken with at least 120 credits passed at Level 4, and 180 credits passed at Level 5/6 with a minimum of 60 credits at Level 6 **providing they have progressed from a Middlesex University validated programme**, in all other cases, a minimum of 90 credits is required. No more than one module worth either 15 or 20 credits at Level 5 and one module worth either 15 or 20 credits at Level 6 may be compensated.
- 1.2.5 **Bachelor of Arts/Science with Honours (Level 6)**  
360 credits taken with at least 120 credits passed at Level 4, 120 credits passed at Level 5, and 120 credits passed at Level 6 or above.
- 1.2.6 **Masters of Arts/Science (Level 7)**  
180 credits at Level 6 or above with at least 150 credits passed at Level 7, including a dissertation/project of 60 credits at Level 7.
- 1.3 Students with an incomplete profile at the Assessment Board in their final year of study will be allowed up to two years to gain a full profile.

- 1.4 Awards will only be recommended as exit qualifications, either on successful completion of the course, or as terminal exit qualifications to individual students who are unable to continue with their intended course.
- 1.5 A student who is unable to continue with their intended course for personal reasons, must inform the HE Administrator in writing. The letter should state an intention to resume studies at a date agreed with the academic staff, and which will enable them to complete their intended course within the period of registration; or, should state that there is no intention to return, and request that the next scheduled Assessment Board consider them for the highest terminal exit qualification for which they are eligible.
- 1.6 A student who takes an agreed break in studies with the intention of returning, and subsequently finds that they are unable to resume to complete their studies within the period of registration, must write to the HE Administrator to confirm their inability to return and to request consideration for the highest terminal exit qualification.
- 1.7 A student who fails to meet the requirements of the course will be required to withdraw. In some cases, they may be offered the option to apply for a transfer to another course.
- 1.8 Students will not normally be permitted to progress to the next academic year of their course, nor will they receive any academic award, whilst in debt to the college.

**SECTION H: 2: PERIOD OF REGISTRATION**

2.1 The periods of registration during which a student must complete the requirements for an award from the College are:

**2.1.1. Courses of study:**

Award	Minimum (Years)	Maximum (Years)
Certificate of Higher Education	1 year	2 years
Diploma of Higher Education	2 years	4 years
Foundation Degree	2 years	4 years
BA/BSc (Honours/Pass Degree)	3 years	5 years
BA Top-up (Honours)	1 year	2 years
Master's Arts/Science	1 year	4 years

- 2.2 The College may approve a shorter minimum period of registration for students admitted with transfer credit for previous study and/or AP(E)L.
- 2.3 In exceptional cases, the College may approve an extension to the maximum period of registration where a student has failed to progress, and can provide valid concessionary evidence. It is the student's responsibility to provide written concessionary evidence, supported by a disinterested person of demonstrable professional standing in relation to the type of evidence, in support of any application for an extension. For Top-up courses only, the Course Leader may approve a maximum period of extension for one calendar year. An application for a second period of extension for a maximum of one calendar year can only be approved by the Director of Adult and Higher Education, with the support of the relevant Curriculum Head. Applications for extensions of period of study support must be submitted via the Student Support Officer.
- 2.4 A student may negotiate a break in studies with the subject(s) responsible for the course. Any approved break must take account of the maximum period of registration and return must allow for completion of the intended award within that maximum period.

### **SECTION H: 3: HONOURS DEGREE CLASSIFICATION**

- 3.1 The College normally classifies all Bachelor degrees with Honours based on the following bands:
- 1<sup>st</sup> Class: 70%+ A;** with the final project receiving a mark of at least 60% credits or at least 60 credits at 70%.
- 2<sup>nd</sup> Class (First Division): 60%-69.99% B;** with the final project receiving a mark of at least 50%.
- 2<sup>nd</sup> Class (Second Division): 50%-59.99% C;**
- 3<sup>rd</sup> Class: 40%-49.99% D.**
- 3.2 If a student is exempted, because of transfer credit, from modules which count towards the honours classification, the transfer agreement between the College and the student will stipulate the basis upon which those units will count towards the final mark. Normally exempted units will be disregarded.
- 3.3 Unless the terms of the transfer agreement between the College and the student stipulate differently, students admitted to the final year of a three year course equivalent, will have their classification for honours calculated by taking an average of the results of the 120 credits at Level 5/6. A minimum of 90 credits, including the Final Year Project, must be taken at Level 6. All 120 credits must be passes.

- 3.4 Students who are admitted to the final year of a three year course, and who do not qualify for an Honours degree may be eligible for an Ordinary degree. **This is provided that they have completed and passed a minimum of 60 credits at Level 6 and progressed from a Middlesex University validated programme.** In all other cases a minimum of 90 credits is required at Level 6.
- 3.5 **Students who are admitted to a Top-up course for an Ordinary degree are required to complete and pass a minimum of 60 credits at Level 6 and must have satisfactorily completed a Foundation Degree course or Diploma in Higher Education validated by Middlesex University.**
- 3.6 Students, who have satisfactorily completed a Foundation Degree course or Diploma of Higher Education, and are re-permitted entry to Level 6 of a relevant Honours degree course, will have their degree classification calculated in accordance with the paragraph above.
- 3.7 Any bridging module taken in order to gain entry into Level 6 of a relevant Honours degree course, will not be included in the classification.

#### **SECTION H: 4: CLASSIFICATION FOR BORDERLINES AND DISTINCTIONS/FIRSTS**

- 4.1 Students whose overall mark falls within 2% of the borderline for a higher classification, and who have achieved a mark equivalent to the higher classification in at least 60 credits at the highest level of their qualification e.g. Level 5 for Foundation Degree, Level 6 for Honours Degree, will have their degree classification upgraded.

The borderlines considered for possible upgrade are:

<b>BA Honours</b>	68% for First Class	58% for Upper Second Class	48% for Lower Second Class
<b>Foundation Degree</b>	68% for Distinction	58% for Merit	

**\*University of Chichester regulations para 94 apply, and state “where a student’s final mark places them within 2% of a higher classification, the higher classification will be awarded provided either that the overall mark places them within 0.5% of the higher band and/or the Level 6 Dissertation is in the higher category”.**

#### **4.2 Foundation Degree classification**

For the award of a Foundation Degree with Distinction, the average mark for all modules at Level 5 shall be 70% or over. For the award of a Foundation Degree with Merit the average mark for all modules at Level 5 shall be 60% or over.

#### 4.3 **Honours Degree classification**

The College normally classifies all Honours degrees based on the following bands:

First Class 70% or over, A: with the final project mark of at least 60%.

Upper Second Class 60-69.99% or over, B: with the final project mark of at least 50%.

Lower Second Class 50-59.99% or over, C:

Third Class 40-49.99% or over, D.

#### 4.4 **Masters Degree classification**

The college normally classifies all Master degrees based on the following bands:

Distinction 70% or over, A: with the Dissertation receiving a mark of at least 70%.

Merit 60-69.99%, B: with the Dissertation receiving a mark of at least 65%.

Pass 40-59.99%, C or D.

### **SECTION H: 5: AEGROTAT AWARD**

The College may exceptionally, on the recommendation of an Examination Board, recommend for the approval of the Academic Board, the conferment of an Aegrotat Award to a candidate who has completed the whole or a substantial part of the course but is prevented by illness or other valid cause from completing part of an examination or assessment (leading directly to a degree, diploma or certificate), to satisfy the examiners in accordance with relevant course regulations.

### **SECTION I: TRANSFERS AND CREDIT ACCUMULATION**

#### **SECTION I: 1: INTERNAL TRANSFER**

- 1.1 Student transfers between courses and subjects will be approved at the College's discretion. Any transfer of credit will be agreed at the time of transfer and the student will be required to sign an acceptance of the credit agreement.
- 1.2 Continuing Education students, who are seeking to register for a course, may apply to transfer credit from modules successfully completed at the College. Each application will be considered on its own merit and will be approved at the College's discretion.

- 1.3 Students may normally only transfer credit for modules completed within a period of four years preceding the date of transfer to the course. Credit will normally only be transferred for modules taken which are validated for the course being entered.

## **SECTION I: 2: MINIMUM CREDIT TO BE EARNED AT THE COLLEGE**

In order to receive an award from the College, a student must normally study at least half the required module credits for the award at the College, and will normally be required to undertake at least a full academic year, or part-time equivalent, at the College. (The exception to this would be students admitted to a top-up Pass degree course or students admitted to the final year of a three-year course, who subsequently exit with a Pass degree). Accreditation of Prior (Experiential) Learning AP(E)L credit awarded by the College is not considered as credit studied at the College.

## **SECTION I: 3: TRANSFER CREDIT**

Transfer credit is credit which a student has earned elsewhere and which is subsequently accepted by the College as exempting a student from certain modules on a named course or subject. The College may grant transfer credit to a student based on the content of their previous studies and/or previous qualification(s) or their experience, their applicability to the course or field, and the quality of the student's performance.

## **SECTION J: APPEALS AGAINST ASSESSMENT BOARD DECISIONS**

- 1;1 Students have the right to appeal against the decision of the Assessment Board in accordance with the HE Assessment Board Appeals Procedure, a copy of which is available on the internet (Moodle) or, upon request from Reception at AHED.
- 1.2 If, having exhausted Peter Symonds College procedures, you are still feeling dissatisfied, as a student of their Middlesex University or University of Chichester, you have the right to appeal directly to the relevant University or direct to the Office of Independent Adjudicators (OIA). For further information regarding the procedure for this please refer to Section G: Appeal Regulations and Procedures.

## **SECTION K: RELATED PROTOCOLS AND PROCEDURES**

### **1. Academic Infrastructure & Quality Assurance**

The Academic Regulations (this document)  
The HE Academic Board, Infrastructure and Terms of Reference  
HE Programme Monitoring Cycle  
HE Internal Review Process  
Holistic Observation of Teaching & Learning (HOTS)  
Peer Review Process

## **2. Admissions**

HE Admissions Protocol  
HE Application, Admission & Induction Process

## **3. Appeals**

Appeal Procedure on being asked to Withdraw from a Programme  
HE Assessment Board Appeal Procedure  
HE Student Complaints and Grievance Procedure

## **4. Assessment & Feedback**

Assessment Procedure  
Feedback Procedure  
Moderation of assessment work Procedure  
Submission of draft assessments  
Inspiring Excellence and Achievement, HE Learning Teaching & Assessment Strategy  
Concessions Procedure/Concessions Forms

## **5. Complaints**

HE Student Complaints and Grievance Procedure

## **6. HE Student Charter**

## **7. Management of Public Information Protocol**

## **8. Misconduct**

Academic Misconduct Procedure  
Student Disciplinary & Exclusion Procedure

## **9. Recognition of Prior Learning (RPL)**

## **10. Staff**

HE Staff Induction  
HE Staff Development Plan

## **11. Teaching & Learning**

Inspiring Excellence and Achievement  
HE Learning Teaching & Assessment Strategy  
HE Student Support  
Scholarly Activity and Research Protocol  
Holistic Observation of Teaching & Learning (HOTS)  
Peer Review Process

## **12. QAA Action Plan**