

**Peter  
Symonds  
College  
Adult &  
Higher  
Education**

# **Undergraduate Courses**



Peter Symonds College  
**Adult & Higher Education**



78% of our degree students achieve a 1st or 2:1 Honours Degree

- 2020-2021



We recognise and nurture independent, self-directed learners



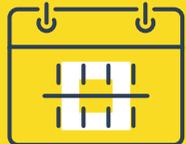
Our tuition fees are considerably lower than those of a traditional university



Our focus is on vocational courses, with a strong emphasis on work-based learning



Academic Support is available for any student needing additional help or guidance



Degrees at AHED are designed to fit around existing work, family and life commitments

Find out why students love studying at AHED on page 32.

**Peter Symonds College Adult & Higher Education Division (AHED)** has partnered with the **University of Chichester** and **Middlesex University** to deliver an outstanding higher education experience at a competitive price.

Approximately 250 students per year are attracted by our pioneering approach to learning, where students study for a degree one day a week whilst continuing in employment.

Whether you are a school-leaver looking for a local university course or a mature student looking to upskill or retrain, you are warmly invited to visit us at one of our open events or to contact us to find out more.

[ahed.psc.ac.uk](http://ahed.psc.ac.uk)



UNIVERSITY OF  
**CHICHESTER**



In partnership with  
**Middlesex University**  
London

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Once you have found the course for you, please visit our website where you will find detailed course specifications, entry requirements and all our policies and procedures.



# FdA Business & Management

The Foundation Degree in Management and Business is designed to cater for the needs of employees working in a management or supervisory role or those aspiring to such a role.

It aims to equip students to understand the nature of organisations and the way in which they work, the roles they are called upon to play, and how they might enhance their own performance in pursuit of chosen careers.

This programme provides students with a firm grounding in the principles of management and

enables students to study the nature of organisations, their internal aspects, functions, processes and cultures through exploring their own experience at work.

Learners become self-aware, reflective managers, skilled in leadership, initiative and decision making, with the ability to manage change.

The programme offers a mix of academic and professional study that encourages students to develop within their work environment and to be reflective, lifelong

learners. The majority of assignments are related to an individual's own workplace.

Successful completion of this two year course will lead to a Foundation Degree in Management and Business from Chichester University.

Attendance is one afternoon and evening per week (13:30-19:30) over 2 years.

**Top-Up to a full BA (Hons) in Business & Management - see p.8.**

**Duration** 2 years

**Fee** £5,950pa

**UCAS course code** X360

**Contact** 01962 886166 or

[pbaker@psc.ac.uk](mailto:pbaker@psc.ac.uk)

**Campus** Stoney Lane

## **Year 1 Modules:**

Developing & Enhancing Academic Skills

Introduction to Management & Leadership

Personal & Professional Development Planning

Management of IT

Marketing & Customers

Introduction to Business Law

## **Year 2 Modules:**

Service & Operations Management

Project Management

Research Skills

Managing Financial Resources

Work Focused Learning

Human Resource Management



# BA (Hons) Business & Management

The BA (Hons) in Management & Business is designed to enable students with a foundation degree or equivalent in a relevant subject to top-up to a full honours degree.

This course develops proactive management and business graduates, who will be proficient in a team environment and who will have acquired skills that enable them to reflect upon a problem or situation and identify appropriate strategies.

Whilst the programme is a multidisciplinary course

that brings together a wide range of business and management disciplines, there is a primary focus on the development of students' intellectual and practical skills, which will support them both as life-long learners and as future managers.

The programme aims to provide a coherent study of business organisations and their management, within the context of a changing external environment.

Assignments and projects can be focussed within your existing workplace and so

provide your employer with immediate benefit in terms of identifying, researching and proposing solutions to problems.

Attendance is one afternoon and evening per week (13:30-19:30) over 1 year.

**Duration** 1 year

**Fee** £5,950

**UCAS course code** N202

**Contact** pbaker@psc.ac.uk or 01962 886166

**Campus** Stoney Lane

## **Modules:**

Strategic management

Marketing Communications

Organisational Development

Techniques & CHange

Management

Corporate Responsibility &

Business Ethic

Management & Business

Project

# FdA Early Years

This course has been designed for those working or wishing to work with children from birth, within the Early Years Foundation Stage, to the end of the Reception Year in Schools. It includes those working or wishing to work as nannies and child minders providing that the children being cared for are within the relevant age range.

The course will provide students with the opportunity to examine policy, research and practice in early childhood education, provision and care. It will also enable you to research specific topics and themes

directly relevant to your work. The course will enable you to develop your professional career working in the childcare industry at a recognised level of independence and responsibility.

Our aim is to offer a flexible approach to learning. We use a 'blended approach' where students are supported through a mixture of formal lectures, seminars, online materials and one to one tutorial support. Personal tutorials and assessment coaching sessions are held at mutually convenient times outside taught hours.

Attendance is one afternoon and evening per week (13:00–19:00) over 2 years.

This course is also available to study at Queen's Park Academy in Bournemouth.

**Top-Up to a full BA (Hons) in Early Years – see p.12.**

**Duration** 2 years

**Fee** £5,950pa

**UCAS course code** 1G79

**Contact** pbaker@psc.ac.uk or 01962 886166

**Campus** Stoney Lane

## **Year 1 Modules:**

Developing & Enhancing Academic Skills  
Developing Education & Pedagogical Approaches  
Supporting the EYFS Delivery  
Research Skills  
Teaching & Professionalism in Early Years

## **Year 2 Modules:**

Assessment in the Early Years Curriculum  
SEND & Inclusive Education  
Social Pedagogy  
Safeguarding, Working with Families & Professionals  
Educational Ethics & Methodologies  
Understanding & Managing Behaviour



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University  
London**

# BA (Hons) Early Years

The BA (Hons) in Early Years is a one year 'top-up' course for those who have completed the Foundation Degree in Early Years (or equivalent) and want to progress to achieve a full BA degree with honours.

The qualification is designed for those working or wishing to work with children from birth, within the Early Years Foundation Stage, to the end of the Reception Year in Schools.

Students will have the opportunity to examine policy, research and practice in early childhood education,

provision and care and apply multiple perspectives to early childhood issues recognising that early childhood studies involves a range of research methods, theories, evidence and applications.

Students will explore a range of philosophical, psychological and sociological perspectives and consider how each perspective underpins different understandings of children and childhood.

Students will also consider a range of social and emotional learning

programmes and the theoretical frameworks they are based on to facilitate critical analysis of key issues in research.

In addition students will develop their abilities to plan for the curriculum, assessment, evaluation and improvement of creative learning opportunities, taking account of young children's health and emotional well-being.

Attendance is one afternoon and evening per week (13:00-19:00) over 1 years.

**Duration** 1 year  
**Fee** £5,950  
**UCAS course code** 1Z55  
**Contact** pbaker@psc.ac.uk or 01962 886166  
**Campus** Stoney Lane

## **Modules:**

Research Project within the EYFS  
Managing Social & Emotional aspects of Learning  
Leadership & Management in Early Years  
Exploring Contemporary Issues  
Playful Learning in the Outdoor Environment and the EYFS

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 **Middlesex University London**

# FdA Humanistic Counselling based on Transactional Analysis

The Foundation Degree in Humanistic Counselling based on Transactional Analysis is designed for individuals seeking a recognised accredited qualification as a counsellor and the opportunity to develop personally and professionally, using Transactional Analysis theory (TA) as a main theoretical model.

The course aims to build upon the knowledge, understanding and skills gained on the Level 3 course and to enable individuals to develop further both personally

and professionally, the knowledge, skills and attitude of a humanistic counsellor, using transactional analysis theory as a main theoretical model. The course aims to enable students to become reflexive, competent and ethical practitioners.

Students will develop an awareness of the ethical and professional responsibilities of a counsellor and practise accordingly, applying a humanistic approach and TA model to client work.

Students will also use

supervision and personal therapy to support their personal and professional development. The course involves working as a trainee counsellor during Year 2 (Level 5).

Course attendance is one evening per week, plus 10 weekends (Friday 14.00-21.00 and Sat 09.30-17.30).

**Top-Up to a full BA (Hons) in Humanistic Counselling based on Transactional Analysis - see p.16**

**Duration** 2 years  
**Fee** £5,950pa  
**UCAS course code** 5U57  
**Contact** pbaker@psc.ac.uk or 01962 886166  
**Campus** Stoney Lane

**Year 1 Modules:**  
Personal Development  
Human Growth & Development  
Professional Development & Practice  
Transactional Analysis

**Year 2 Modules:**  
Personal Development  
Mental Health  
Transactional Theory Application  
Research Project  
Personal Development  
Professional Practice  
Theory & Practice



# BA (Hons) Humanistic Counselling based on Transactional Analysis

This course is for those students who have successfully completed a Level 5 Foundation Degree or Diploma.

The course aims to provide an opportunity to engage in further study and to inculcate a lifelong interest and willingness to explore various aspects of counselling and thus enhance the student's capacity to develop personal and professional resources.

Students are required to complete 40 hours personal therapy, and 200 hours of client work (equivalent to

one day a week). In addition to weekly attendance, students must attend a Professional Development Group and receive monthly supervision.

Students will be actively involved in the assessment processes through self, group and peer assessment. The major vehicle for assessment will be the Personal Reflective Learning Journal which students maintain throughout the course of the year. In addition to this there are formal written assessments one of which will involve research.

This course involves 40 hours of personal therapy and 200 hours of client work (equivalent to one day a week).

Attendance is 10 weekends from 09:30 – 17:30 over one year.

**Duration** 1 year

**Fee** £5,950

**UCAS course code** IQ80

**Contact** pbaker@psc.ac.uk or 01962 886166

**Campus** Stoney Lane

## **Modules:**

Professional Enquiry  
Clinical Practice &  
Professional Development &  
Ethics  
Expanding Vision & Practice  
Working with Brief Therapy  
Working with Couples &  
Relationships  
Working with Existential  
Dilemmas  
Professional Development



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University  
London**

# BA (Hons) Insurance

This programme has been designed specifically for those working within the insurance broking industry. The course is open to individuals who wish to combine studying for a degree in insurance alongside working as an insurance broker. Students are required to attend college one day (6 hours) per week, allowing them to earn while they learn.

The programme provides the opportunity to examine theory, policy and practice, as well as carrying out research. Students are expected to use their work

setting as a source of information and reflection, research and utilise theories and concepts used in the classroom to inform analysis of issues in the insurance sector and construct reasoned arguments.

The entry requirements for those under 21 years of age are 64 UCAS points or a Level 3 qualification and employment within the insurance sector. For applicants over the age of 21 the requirements are a Level 3 qualification such as the CII Level 3 Certificate in Insurance or substantial work experience within the

Insurance sector, along with current employment in the insurance sector.

#### **Year 1 Modules:**

Developing & Enhancing Academic Skills  
Insurance Market Products & Practice  
Broking & Claims Handling  
Introduction to Insurance, Principles & Law  
Insurance Market Underwriting & Practice  
Risk & Risk Management

#### **Year 2 Modules:**

Insurance Finance & Accounting  
Personal Development

**Duration** 3 years

**Fee** £5,950pa

**UCAS course code** NN32

**Contact** pbaker@psc.

ac.uk or 01962 886166

**Campus** Stoney Lane

#### Planning

Marketing, Sales & Customer Service

Research Skills in Insurance

Crime, Compliance & Regulations in Insurance

Insurance Research Project

#### **Year 3 Modules:**

Student Conference:  
Contemporary Issues in Insurance

Leadership & Management Theory

Strategic Management  
Management Information  
Communication Technology  
Dissertation



# BA (Hons) Insurance Top-Up

This 1 year course is designed to allow insurance professionals with a CII Advanced Diploma to top-up to a full BA (Hons) Degree in Insurance.

The course aims to engage with contemporary issues in the insurance sector and prepare students for future management and leadership roles. It will encourage learners to use multidisciplinary sources, drawing on academic, theoretical and practical perspectives to inform and develop their understanding of the sector.

The programme provides the opportunity to examine theory, policy and practice, as well as carrying out research. Students are expected to use their work setting as a source of information and reflection.

Learners will research and utilise theories and concepts used in the classroom to inform analysis of issues in the insurance sector and construct reasoned arguments.

The majority of modules covered in the top-up are business related and help you to develop the

skills of critical analysis, which are not so prevalent in the professional CII qualifications.

Most classes take place online, with occasional on-site lessons taking place at weekends (one day every six weeks at our campus in Winchester).

In order to prepare for advanced level study, students will need to complete two bridging modules in the summer prior to the academic year in which they wish to start. These modules are included in the course fee.

**Duration** 1 year

**Fee** £5,950

**UCAS course code** T64H

**Contact** pbaker@psc.

ac.uk or 01962 886166

**Campus** Stoney Lane

## **Modules:**

Student Conference:  
Contemporary Issues in  
Insurance  

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Leadership & Management  
Theory  

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Strategic Management  

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Management Information  
Communication Technology  

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Dissertation



# FdA Special Educational Needs & Disability

This course is designed for those working or wishing to work in schools with children from Early Years through to secondary age who have additional needs.

The degree programme has been developed so that those wishing to work in an educational setting to support Inclusive and Special Education where children can explore a variety of contemporary topics and issues such as behaviour management, social pedagogy and inclusive education. Students will carry out research, which is relevant

to their workplace.

The course will provide students with the opportunity to examine policy, research and practice in childhood education, provision and care. It will also enable students to research specific topics and themes directly relevant to their work. The course offers a flexible route towards higher education for people with varying levels of experience and will enable you to develop your professional career working in the childcare industry at a recognised level of independence and responsibility.

Our aim is to offer a flexible approach to learning We use a 'blended approach to learning' where students are supported through a mixture of formal lectures, seminars, online materials and one to one tutorial support. Personal tutorials and assessment coaching sessions are held at mutually convenient times outside taught hours.

This course is also available to study at Queen's Park Academy in Bournemouth.

**Top-Up to a full BA (Hons) in Special Education Needs & Disability – see p.24.**

**Duration** 2 years

**Fee** £5,950pa

**UCAS course code** X360

**Contact** pbaker@psc.

ac.uk or 01962 886166

**Campus** Stoney Lane

## **Year 1 Modules:**

Developing & Enhancing Academic Skills

Developing Education & Pedagogical Approaches

Supporting SEND Delivery

Research Skills

Teaching & Professionalism in SEND

## **Year 2 Modules:**

Assessment in Special Needs Education

SEND & Inclusive Education

Safeguarding, Working with Families & Professionals

Social Pedagogy

Educational Ethics &

Methodologies

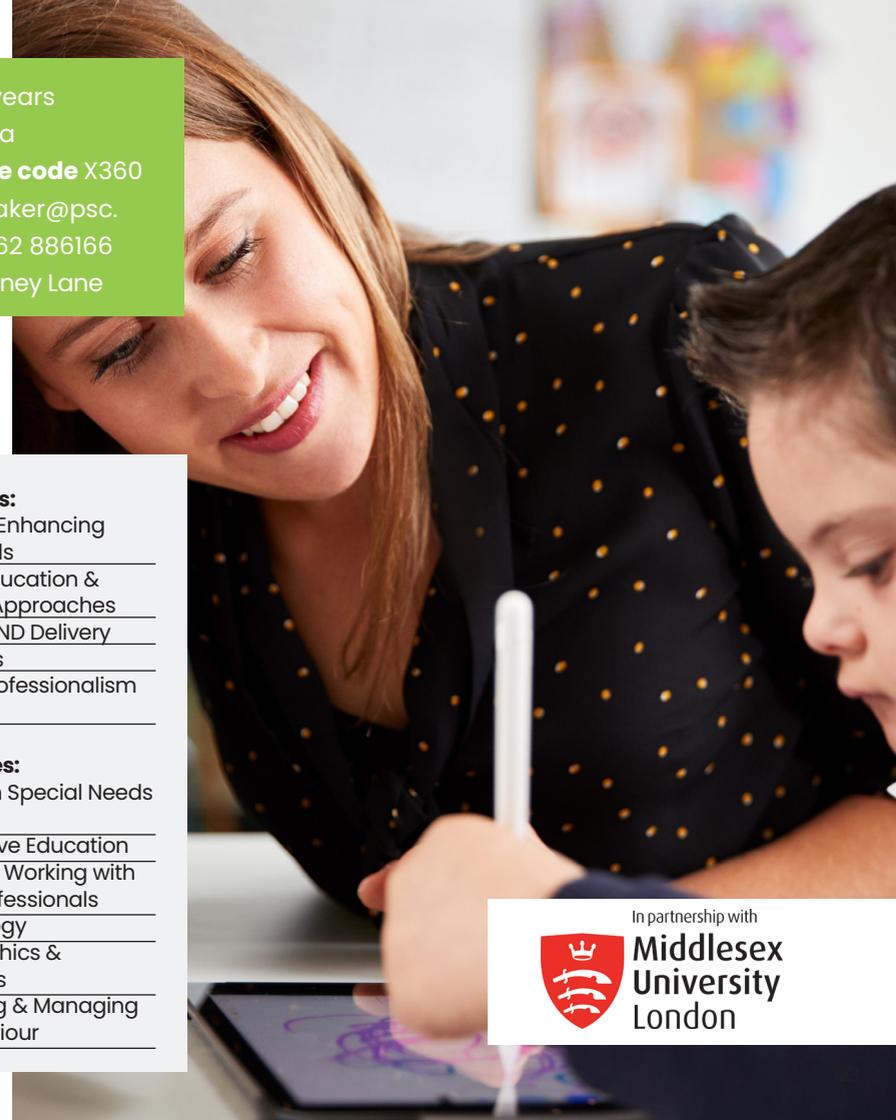
Understanding & Managing

Human Behaviour



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University  
London**



# BA (Hons) Special Educational Needs & Disability

The BA (Hons) in Inclusive and Special Education is a one year 'top-up' course, which has been designed for those who have completed the Foundation Degree in Inclusive and Special Education (or equivalent qualification at Level 5) and want to progress on to achieve a full BA (Hons) degree. The qualification is designed for those working or wishing to work with children from birth to Secondary age within Inclusive and Special Education.

The course aims to provide a programme which engages

with all aspects in Inclusive and Special Education and prepares students for future management and leadership roles. It will encourage learners to use multidisciplinary sources, drawing on academic, theoretical and practical perspectives to inform and develop their understanding of children's care, learning and development.

Students will have the opportunity to examine policy, research and practice in Inclusive and Special Education, provision and care and apply multiple perspectives to Special

Educational Needs, recognising that early childhood studies involves a range of research methods, theories, evidence and applications.

Course attendance is 1-7pm one day per week.

This course is also available to study at Queen's Park Academy in Bournemouth.

**Duration** 1 year

**Fee** £5,950

**UCAS course code** H30H

**Contact** pbaker@psc.

ac.uk or 01962 886166

**Campus** Stoney Lane

## **Modules:**

Research Project in SEND  
Exploring the Philosophical Dimensions of SEND within Education & Beyond  
Managing Social & Emotional Aspects of Learning  
Exploring Contemporary Issues in SEND  
Playful Learning in the Outdoor Environment



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# BSc (Hons) Sport Injury & Treatment

This course is for those wishing to develop a career in sports therapy - providing you with the skills to assess, treat and rehabilitate sports and general injuries.

Sports therapy is becoming increasingly popular, not only in the treatment of sports injuries, but in the development of the health and fitness industry. Within this programme there is a strong emphasis on practical experience and a range of activities that encourage an understanding of well-established principles.

Students will complete 100

hours supervised clinical experience and gain the requisite experience and knowledge to run their own business.

Experience will be gained in real client-facing situations, as well as learning through lectures and practical sessions. Students will research specific topics and themes directly relevant to their work.

You will develop the skills to work in an unsupervised capacity providing sports therapy, body assessment and massage on both healthy and injured clients.

The degree is accredited by the Federation of Holistic Therapists (FHT).

## Year 1 Modules:

Practical First Aid Therapies  
Developing & Enhancing Academic Skills  
Sport & Exercise Science  
Foundation in Sports Therapy Skills & Body Assessment  
Research Skills in Sport  
Sport Research Portfolio

**Duration** 3 years

**Fee** £5,950pa

**UCAS course code** P7DX

**Contact** pbaker@psc.

ac.uk or 01962 886166

**Campus** Stoney Lane

## Year 2 Modules:

Principles of Sport Injury Assessment  
Applied Sport & Exercise Science  
Principles of Sport Injury Treatment & Rehabilitation  
Essential Sport Therapy Skills  
Extended Project

## Year 3 Modules:

Advanced Injury Management & Rehabilitation  
Psychology of Injury & Rehabilitation  
Nutrition for Sport, Exercise & Injury  
Dissertation



# FdA Teaching & Learning

This degree is designed for those working or wishing to work in schools with children in Key Stages 1 and 2, i.e. children in years 1 to 6.

The programme has been developed so that those wishing to work in an educational setting to support the teaching and learning of children can explore a variety of contemporary topics and issues, such as behaviour management, social pedagogy and inclusive education.

The course will enable you to develop your

professional career working in the childcare industry at a recognised level of independence and responsibility. Students will have the opportunity to examine policy, research and practice in childhood education, provision and care. It will also enable students to research specific topics and themes directly relevant to their work.

Our aim is to offer a flexible approach to learning. We use a 'blended approach to learning' where students are supported through a mixture of formal lectures, seminars,

online materials and one to one tutorial support. Personal tutorials and assessment coaching sessions are held at mutually convenient times outside taught hours.

Course attendance is 1-7pm one day per week.

This course is also available to study at Queen's Park Academy in Bournemouth.

**Top-Up to a full BA (Hons) in Teaching & Learning - see p.30.**

**Year 1 Modules:**  
Developing & Enhancing Academic Skills

**Duration** 2 years

**Fee** £5,950pa

**UCAS course code** 1W88

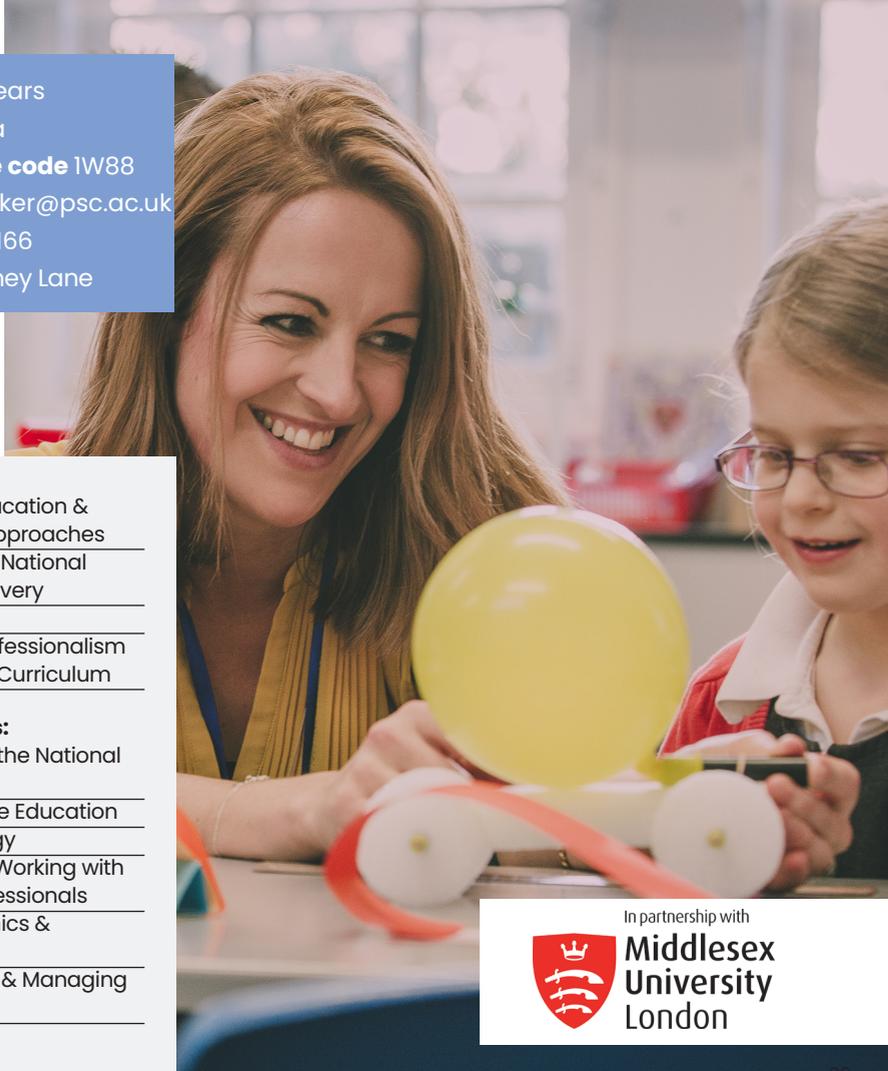
**Contact** pbaker@psc.ac.uk

or 01962 886166

**Campus** Stoney Lane

Developing Education & Pedagogical Approaches  
Supporting the National Curriculum Delivery  
Research Skills  
Teaching & Professionalism in the National Curriculum

**Year 2 Modules:**  
Assessment in the National Curriculum  
SEND & Inclusive Education  
Social Pedagogy  
Safeguarding, Working with Families & Professionals  
Educational Ethics & Methodologies  
Understanding & Managing Behaviour



# BA (Hons) Teaching & Learning

This is a one year 'top up' course which has been designed for those who have completed the Foundation Degree in Teaching and Learning Support (or equivalent qualification at level 5) and want to progress on to achieve a full BA with Honours.

The qualification is designed and developed for those working or wishing to work with children in key stages one and two to further their skills and enhance their knowledge to support the teaching and learning of children.

Students will explore a variety of contemporary topics and issues such as the 2014 National Curriculum, phonics, transition, cross curricula themes, children's literature and creativity in education.

The course engages with contemporary issues in primary education and will encourage learners to use multidisciplinary sources, drawing on academic, theoretical and practical perspectives to inform and develop their understanding of primary education. Students will learn to critically analyse and

apply theories, research and personal values to underpin professional practice. Students will engage with some significant questions relating to the aims, values, policies and practices of primary education, developing their ability to construct coherent, critical and reasoned argument.

Learners will explore a range of philosophical, psychological and sociological perspectives and consider how each perspective underpins different approaches to teaching and learning. Students will also consider

**Duration** 1 year

**Fee** £5,950

**UCAS course code** 5X26

**Contact** pbaker@psc.

ac.uk or 01962 886166

**Campus** Stoney Lane

a range of social and emotional learning programmes and the theoretical frameworks they are based on to facilitate critical analysis of key issues in research.

#### **Modules:**

Research Project within the National Curriculum  

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Managing Social & Emotional Aspects of Learning  

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Teaching for Mastery  

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Exploring Contemporary Issues in the National Curriculum  

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Learning in the Outdoor Environment in the National Curriculum

# Funding

## Student Loans Company

Our degrees are all classed as full-time, and are therefore listed on the Student Loan Company website, enabling you to receive a student loan to cover your annual university fees (providing you meet the eligibility criteria).

Grants and bursaries may also be available to all eligible students living in England and studying

for their first degree. For further information on student finance packages please visit [www.gov.uk/student-finance](http://www.gov.uk/student-finance).

For assistance regarding eligibility and required documentation please contact our Student Support team on 01962 886166, go to our website or visit AHED reception.

## Additional Costs

Although we aim to provide as many learning materials as possible through our Learning Resource Centre and Virtual Learning Environment, students will be responsible for purchasing some text books as required, as well as any printing or photocopying costs.

# How to Apply

## UCAS

Applications should be made through UCAS. If you are offered a place on the course, you will be provided with an enrolment form to complete, return and pay the necessary fees. Paper applications for HE courses can also be made directly to the college.

**UCAS Institution Code  
P52**

## Paper Application Forms

Application forms can be emailed to you on request or collected in person from AHED Reception at our Stoney Lane site. Please fill in the form and return it to us either in person or by post.

## Postal Address

Application and enrolment forms can be posted to us at the following address:

Peter Symonds College,  
Adult & Higher Education,  
Stoney Lane, Winchester,  
SO22 6DR.

01962 886166  
ahed@psc.ac.uk  
ahed.psc.ac.uk

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